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IZA DP No. 12426

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ISSN: 2365-9793

IZA – Institute of Labor Economics

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ABSTRACT

The Long-Run Effects of Recessions on Education and Income^{*}

This paper examines the long-run effects of the 1980-1982 recession on education and income. Using confidential Census data, I estimate difference-in-differences regressions that exploit variation across counties in recession severity and across cohorts in age at the time of the recession. For individuals age 0-10 in 1979, a 10 percent decrease in earnings per capita in their county of birth reduces four-year college degree attainment by 10 percent and income in adulthood by 3 percent. Simple calculations suggest that, in aggregate, the 1980-1982 recession led to 0.8-1.8 million fewer college graduates and \$42-\$87 billion less earned income per year.

JEL Classification:	E32, I20, I30, J13, J24		
Keywords:	human capital, education, income, recessions		

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^{*} Thanks to Martha Bailey, Dominick Bartelme, Alexander Bartik, Jacob Bastian, Hoyt Bleakley, John Bound, Varanya Chaubey, Austin Davis, John DiNardo, Andrew Goodman-Bacon, Alan Griffith, Morgan Henderson, Jessamyn Schaller, Michael Mueller-Smith, Gary Solon, Jeffrey Smith, Isaac Sorkin, Evan Taylor, Till von Wachter, Reed Walker, Justin Wolfers, Mike Zabek, and numerous seminar and conference participants for helpful comments. Thanks to J. Clint Carter and Margaret Levenstein for help accessing confidential Census Bureau data. This research was supported in part by the Michigan Institute for Teaching and Research in Economics, plus an NICHD training grant (T32 HD007339) and an NICHD center grant (R24 HD041028) to the Population Studies Center at the University of Michigan. Any opinions and conclusions expressed herein are those of the author and do not necessarily represent the views of the U.S. Census Bureau. All results have been reviewed to ensure that no confidential information is disclosed.

1 Introduction

Recessions receive tremendous attention from economists, policymakers, and the public. Most of this attention focuses on the short-run effects of recessions on workers' labor market outcomes and firms' investment and employment decisions. In addition to these short-run effects, recessions could have consequential long-run effects, especially if they affect human capital attainment. Influential theoretical and empirical work emphasizes the role of opportunity cost: by reducing labor market opportunities, recessions might increase educational attainment (Mincer, 1958; Becker, 1962; Black, McKinnish and Sanders, 2005; Cascio and Narayan, 2015; Atkin, 2016; Charles, Hurst and Notowidigdo, 2018).

The opportunity cost channel is most relevant for individuals making high school and college enrollment decisions during the recession. However, recessions could affect younger individuals, for whom mechanisms besides opportunity cost, such as a decrease in human capital investments during childhood, might dominate. Consequently, the size and even sign of long-run effects are an empirical question. This paper estimates the long-run effects of recessions on education and income for individuals who were children, adolescents, and young adults when the recession began.

I focus on the 1980-1982 double-dip recession in the United States, which followed large increases in interest rates and the price of oil. The recession was concentrated in certain industries, like durable goods manufacturing and wood products, and counties with pre-existing specialization in these industries experienced a more severe recession. The 1980-1982 recession is a valuable setting because its timing permits the study of counties' pre-recession economic conditions and individuals' long-run outcomes. I show that the recession led to a persistent relative decrease in earnings per capita and median family income in negatively affected counties. This persistent decrease in local economic activity is central in considering the long-run effects on individuals.

I estimate the long-run effects of the recession using newly available confidential data. I link the 2000 Census and 2001-2013 American Community Surveys to the Social Security Administration NUMIDENT file, which allows me to observe outcomes in adulthood and county of birth for 23 million individuals born from 1950-1979. With these data, I estimate generalized differencein-differences regressions that compare education and income in adulthood of individuals born in counties with a more versus less severe recession (first difference) and individuals who were younger versus older when the recession began (second difference). I isolate the effect of local labor demand shifts that emerged during the recession by instrumenting for the 1979-1982 change in log real earnings per capita with the log employment change predicted by the interaction of a county's pre-existing industrial structure and aggregate employment changes. This empirical strategy identifies the overall effect of the recession on long-run outcomes, inclusive of any mitigating actions by parents and communities.¹

I find that the 1980-1982 recession led to sizable long-run reductions in education and income. For individuals age 0-10 in 1979, a 10 percent decrease in real earnings per capita in their county of birth, which is around one standard deviation, leads to a 3.1 percentage point (9.8 percent) decrease in four-year college degree attainment. The negative effects on college graduation are most severe and essentially constant for individuals age 0-13 in 1979. This age profile suggests that the underlying mechanisms are a decline in childhood human capital or a long-term decline in parental resources to pay for college. Because I estimate small and statistically insignificant effects on college appear less important. I estimate smaller negative impacts on college attendance and find no evidence of an effect on high school graduation. For individuals age 0-10 in 1979, a 10 percent decrease in real earnings per capita leads to a \$1,400 (3.5 percent) decrease in earned income and a 1.1 percentage point (8.7 percent) increase in the probability of living in poverty from 2000-2013. Simple calculations suggest that much of the long-run effects on income stem from the effects on education.

An important question is whether government policies mitigated these long-run effects. To study this, I characterize several relevant dimensions of state transfer systems as of 1970. I examine

¹For example, negative effects from a decline in earnings could be offset by positive long-run effects from a reduction in pollution (Chay and Greenstone, 2003; Isen, Rossin-Slater and Walker, 2017; Voorheis, 2017). My sample only includes individuals born before the recession, so effects on *in-utero* development are not operative.

transfer generosity using total transfers and state appropriations to higher education, conditional on standard economic and demographic variables. In addition, I measure transfer progressivity as the degree to which states transferred higher amounts to poorer counties, conditional on standard variables. I find little evidence that states with more generous or more progressive transfer systems mitigated the long-run effects.

Several pieces of evidence support the validity of my empirical strategy. First, I show that earnings per capita evolved similarly before 1980 in counties with a more versus less severe recession. Second, I find no evidence of a relationship between the severity of the recession and the evolution of infant mortality – a marker of early life health and human capital – from 1950-1979. Most importantly, I conduct falsification tests by estimating the effect of the recession on education for individuals age 23-28 in 1979, using 29 year olds as a comparison group. I find no evidence of an effect for 23-28 year olds, who largely completed their schooling before the recession. These findings strongly support my research design.

The magnitude of my estimates and the large number of affected individuals suggest that the 1980-1982 recession depresses aggregate economic output today. To gauge the aggregate effects, I scale my estimates by the 70 million individuals born in the U.S. from 1960-1979. Depending on the assumed evolution of earnings per capita in the absence of the recession, back of the envelope calculations suggest that the 1980-1982 recession led to 0.8-1.8 million fewer four-year college graduates, \$42-\$87 billion less earned income per year (as of 2000-2013), and 0.3-0.5 million more adults living in poverty each year. These numbers represent 1-3 percent of the stock of college-educated adults, 0.2-0.5 percent of GDP, and 0.6-1.3 percent of the number of individuals in poverty in 2015. While these calculations could understate or overstate the true aggregate effects, as I discuss in detail, the long-run effects that I document clearly are important channels through which recessions affect welfare and economic growth.

This paper shows that the 1980-1982 recession persistently decreased earnings per capita in negatively affected counties, and children and adolescents born in these counties have less education and income as adults. In addition, I show that every U.S. recession since 1973 has persistently decreased earnings per capita in negatively affected counties. This novel stylized fact indicates that the 1980-1982 recession is not unique in its persistent effects on county-level earnings per capita, which suggests that it might not be unique in its long-run effects on human capital attainment. Similar long-run effects could arise from other shocks leading to persistent declines in local economic activity, such as Chinese import competition (Autor, Dorn and Hanson, 2013) and NAFTA (McLaren and Hakobyan, 2016).

This paper contributes to four distinct literatures. First is the literature on the effect of labor market opportunities on contemporaneous schooling enrollment, with a focus on the role of opportunity cost (Black, McKinnish and Sanders, 2005; Cascio and Narayan, 2015; Atkin, 2016; Charles, Hurst and Notowidigdo, 2018). I complement this literature by estimating effects on a wider age range, including children and adolescents, which is possible because of newly available data.²

Second is the literature on the role of early life conditions in shaping human capital and productivity (for recent reviews, see Almond and Currie, 2011; Heckman and Mosso, 2014; Almond, Currie and Duque, 2018). This literature provides very little direct evidence on the long-run effects of recessions on education and income.³ Furthermore, Chetty and Hendren (2018*b*) find little relationship between local economic conditions and the effect of a place on children's long-run outcomes. As a result, considerable uncertainty exists about the magnitude and sign of recessions' long-run effects. Evidence on the size of these effects is necessary for weighing the potential benefits of mitigating policies, and for assessing whether these long-run effects should be incorporated into theoretical and empirical models of recessions and the economy. My primary contribution,

²Work examining the short-run effects of labor market opportunities and parental job loss on children includes Rege, Telle and Votruba (2011); Stevens and Schaller (2011); Ananat et al. (2013); Schaller and Stevens (2015); Schaller and Zerpa (2015).

³Most closely related is recent work by Cutler, Huang and Lleras-Muney (2016) and Rao (2016), who examine the long-run effects of detrended GDP and unemployment rate fluctuations that occur during childhood. These fluctuations equal zero on average, and below-trend fluctuations tend to be followed by above-trend fluctuations, so their estimates do not speak directly to the effects of a recession. Studies on the long-run effects of parental job displacement (Page, Stevens and Lindo, 2007; Bratberg, Nilsen and Vaage, 2008; Oreopoulos, Page and Stevens, 2008; Coelli, 2011; Hilger, 2016) also are related, but do not directly assess the effects of recessions, which might operate through additional channels besides parental job loss, such as schools, neighborhoods, and peers. Similarly, studies on the effects of parental income (e.g., Løken, 2010; Løken, Mogstad and Wiswall, 2012) do not directly assess the effects of recessions.

facilitated by newly available data, is estimating the long-run effects of a recession on education and income. I find that the long-run effects on children's and adolescents' income are more severe than the effects on individuals entering or already in the labor market at the time of the recession.⁴

This paper also contributes to work on the welfare costs of recessions. Most of this literature focuses on the costs of intertemporal substitution in consumption (see the review in Lucas, 2003). In contrast, I study costs that stem from long-run declines in children's and adolescents' human capital attainment. My results imply that recessions are costlier than previously thought and point to new possible targets for social insurance and economic stabilization policies.⁵ Finally, this paper contributes to the literature studying how recessions affect subsequent economic activity. An influential strand of this literature examines recessions' cleansing effects, which increase productivity as less productive firms exit and resources are reallocated to remaining firms (e.g., Schumpeter, 1939, 1942; Caballero and Hammour, 1994; Davis, Haltiwanger and Schuh, 1996; Foster, Grim and Haltiwanger, 2016). My results demonstrate that recessions also affect productivity in a markedly different way, by reducing children's and adolescents' human capital attainment.

2 Background: The 1980-1982 Recession

The 1980-1982 double-dip recession had sizable short-run effects on the U.S. economy.⁶ The recession followed large increases in interest rates and the price of oil, as Paul Volcker and the Federal Reserve fought inflation and the Iranian Revolution curbed oil production and created panic in energy markets. The unemployment rate was stable from 1978-1980, then increased from 6.3 percent in January 1980 to 10.8 percent in November 1982. As seen in Table 1, employment declines were concentrated in certain industries. The manufacturing sector lost 1.7 million jobs

⁴Recent studies on the effect of entry labor market conditions on workers include Kahn (2010); Hershbein (2012); Oreopoulos, von Wachter and Heisz (2012); Altonji, Kahn and Speer (2016); Speer (2016).

⁵This paper does not analyze the desirability of social insurance or economic stabilization policies, but such an analysis depends in part on the long-run effects documented in this paper.

⁶The NBER recession dates are January to July 1980 and July 1981 to November 1982. I treat these as a single episode, using 1979 as the pre-recession year.

from 1979-1982, and the construction sector lost nearly 600,000 jobs. Within manufacturing, twothirds of the job loss occurred in six industries, including transportation equipment, primary metal (which includes steel mills) and fabricated metal, lumber and wood products, and textile products. Not all industries experienced employment declines, with notable growth in the mining sector (which includes oil and gas extraction) and the service sector.⁷

To measure the effect of the recession on local economic activity, I use Bureau of Economic Analysis (BEA) data on earnings per capita. Total earnings of a county's residents, available starting in 1969, primarily comes from administrative unemployment insurance and tax data. The earnings concept is comprehensive, including income from the labor market and asset ownership, and the denominator of earnings per capita comes from Census annual population estimates. Throughout, I use the CPI-U to express all monetary variables in 2014 dollars. For each county, I measure the severity of the recession as the 1979-1982 decrease in log real earnings per capita. This variable captures several ways a recession might affect a county's residents, such as extensive margin employment changes, replacement of full-time with part-time jobs, replacement of high-wage with low-wage jobs, and decreasing wages or hours within a job.

Figure 1 shows that the severity of the recession varied considerably across counties. Categories on the map correspond to deciles, with darker shades of red indicating a more severe recession. Twenty percent of counties experienced a decline in earnings per capita of 13.4 percent or more, while twenty percent saw earnings growth.⁸ The map displays regional patterns in recession severity that mirror patterns in industrial specialization. Oil-exporting states, like Kansas, Oklahoma, and Texas, benefited from high oil prices, and states specializing in durable goods manufacturing, like Indiana, Michigan, and Ohio, saw particularly large declines. New England, with more high tech and defense manufacturing, fared relatively well, while the Pacific Northwest, which specialized in logging, fared poorly. Parts of the agricultural upper Midwest also fared

⁷Table 1 is based on annual Census County Business Patterns data. While total employment in these data grew by 467,000 jobs during this period, monthly data from the Bureau of Labor Statistics Current Employment Statistics show large employment decreases in the first half of 1980 and from 1981 to 1982.

⁸The unweighted average decrease in log earnings per capita is 6.4 percent, and the standard deviation is 10.6 percent. Using 1979 population weights, the average decrease is 4.8 percent, and the standard deviation is 6.5 percent.

poorly, in conjunction with the "farm crisis" (Barnett, 2000). Although the regional patterns are visually striking, 96 percent of the variation in the severity of the recession is within-region and 81 percent is within-state.

Earnings per capita declined suddenly in counties where the recession was more severe, and the relative earnings decline between more versus less severe recession counties has persisted. To show this simply, Figure 2 plots population-weighted mean earnings per capita for counties with a recession more and less severe than the nationwide (1979 population-weighted) median. I shift the less severe recession line down by \$2,179, so that the two lines are equal in 1979, to focus on the evolution of earnings per capita over time. Mean earnings per capita evolves identically in more versus less severe recession counties from 1969-1979, then diverges with the onset of the recession. From 1979-1982, mean earnings per capita falls by \$2,288 (8.9 percent) in more severe recession counties, while increasing by \$76 (0.3 percent) in less severe recession counties. After 1982, mean earnings per capita evolves similarly in both sets of counties, including during later recessions, leaving severe recession counties with a persistent relative decline.⁹ In the conclusion, I establish the novel stylized fact that every recession in the U.S. since 1973 generates a pattern similar to Figure 2. The employment-population ratio displays a similar pattern (Appendix Figure A.1).

The persistence of the relative decline in Figure 2 might seem surprising, given the conventional wisdom, based largely on Blanchard and Katz (1992), that local wages and employment rates converge after negative labor demand shocks. However, several studies find lasting wage and employment rate reductions (Bartik, 1991, 1993; Bound and Holzer, 2000; Greenstone and Looney, 2010; Autor, Dorn and Hanson, 2013; Dix-Carneiro and Kovak, 2017; Yagan, 2018), and economic forces can rationalize this finding. For example, a recession could catalyze a lasting reduction in economic activity by inducing employers to pay fixed adjustment costs and shut down or move to other areas (Foote, 1998).¹⁰ Greater out-migration rates of high income workers fol-

⁹Greenstone and Looney (2010) document a similar finding for the 1980-1982 recession.

¹⁰Jaimovich and Siu (2015) and Hershbein and Kahn (2018) discuss factors that could lead to persistent declines in local economic activity, although they focus on more recent recessions.

lowing a decrease in local labor demand also could contribute to a persistent decrease in earnings per capita (Topel, 1986; Bound and Holzer, 2000; Notowidigdo, 2013). Quantifying the sources of the persistent relative decline is beyond the scope of this paper. Instead, I focus on the long-run effects of the recession on children and adolescents.

3 Possible Long-Run Effects of a Recession on Education and Income

This section draws on previous theoretical and empirical work to describe the possible long-run effects of a recession on education and income. Economic theory does not provide a sharp prediction about the magnitude or even sign of long-run effects, but it does highlight potential channels.

A recession could affect educational attainment and lifetime income by increasing or decreasing human capital obtained during childhood. The stock of childhood human capital depends on material and time investments from parents, community investments from schools, neighborhoods, and peers, and an initial human capital endowment (Almond and Currie, 2011; Heckman and Mosso, 2014). A recession-induced decrease in the local wage could produce income and substitution effects. The income effect predicts a decrease in parents' material investments.¹¹ The substitution effect, due to a decrease in the cost of spending time with children, predicts an increase in parents' time investments.¹² Community investments could fall due to a reduction in government expenditures or the quality of schools, neighborhoods, or peers.¹³ I focus on individuals born before 1980, for whom the recession does not affect initial human capital endowments.

A recession could influence high school or college degree attainment independently of any effects on childhood human capital. In choosing their desired level of schooling, individuals trade

¹¹An income effect also could arise from a decline in house prices and parental wealth. Some studies find that children's long-run outcomes are sensitive to changes in family resources (Aizer et al., 2016; Hoynes, Schanzenbach and Almond, 2016), while others do not (Jacob, Kapustin and Ludwig, 2015; Bleakley and Ferrie, 2016). Bulman et al. (2016) find that college attendance is sensitive only to very large increases in income.

¹²Aguiar, Hurst and Karabarbounis (2013) find that parents spent more time with children during the Great Recession, and Del Boca, Flinn and Wiswall (2014) find that parental time produces cognitive skills in children. Additional time might have limited benefits, or even be harmful, if the recession increases parental stress (McLoyd et al., 1994; Leininger and Kalil, 2014; Akee et al., 2018; Brand, 2015).

¹³Existing work documents long-run effects of both disruptive peers (Carrell, Hoekstra and Kuka, 2018) and neighborhoods (Chetty, Hendren and Katz, 2016; Chetty and Hendren, 2018*a*; Chyn, 2018).

off higher lifetime earnings against the opportunity cost of forgone earnings and the cost of tuition (Mincer, 1958; Becker, 1962; Ben-Porath, 1967). A recession-induced decrease in the earnings of less educated workers could reduce the opportunity cost, leading to long-run increases in education and income.¹⁴ However, in the presence of credit constraints, a recession might decrease parents' ability to pay for college, leading to long-run decreases in education and income.¹⁵

This conceptual framework informs the unit of geography that I use to measure recession exposure in the empirical analysis. A recession's long-run effects could arise from mediating effects on parents, schools, neighborhoods, peers, and the local labor market. Counties, which are the most detailed unit of geography in my data, do not map exactly to school districts, neighborhoods, or peer groups, but they resemble these sources of local community investments more closely than broader geographic definitions. Moreover, BEA data report earnings by county of residence, so they reflect commuting patterns throughout the local labor market and could be especially relevant for perceived labor market opportunities.

4 Data and Empirical Strategy

4.1 Data on Long-Run Outcomes and County of Birth

To estimate the long-run effects of the 1980-1982 recession, I use newly available confidential data, consisting of the 2000 Census and 2001-2013 American Community Surveys linked to the Social Security Administration NUMIDENT file. The linked data contain outcomes in adulthood (measured from 2000-2013) and county of birth. My sample consists of individuals born in the continental U.S. from 1950-1979 who are 25-64 years old at the time of the survey. I exclude

¹⁴Empirical work finds an important role for opportunity cost in educational attainment (Black, McKinnish and Sanders, 2005; Cascio and Narayan, 2015; Atkin, 2016; Charles, Hurst and Notowidigdo, 2018). Bound and Holzer (2000) and Hoynes, Miller and Schaller (2012) show that the 1980-1982 recession especially reduced the wages and employment of less educated workers.

¹⁵Several studies conclude that short-term credit constraints are relatively unimportant for college attendance or graduation (Cameron and Heckman, 2001; Cameron and Taber, 2004; Stinebrickner and Stinebrickner, 2008; Bulman et al., 2016), but some evidence from college decisions made in the early 2000s suggests a larger role for credit constraints (Belley and Lochner, 2007; Bailey and Dynarski, 2011; Lovenheim, 2011). Charles, Hurst and Notowidigdo (2018) find that the early 2000s housing boom decreased college enrollment, consistent with opportunity cost being more important than parental resources in their setting.

individuals living in group quarters, who are not in the 2001-2005 ACS data, and individuals with allocated age, gender, race, or state of birth. I also exclude individuals with allocated dependent variables, leading to three nested samples. My first sample contains 23.5 million individuals with non-allocated years of education. My second sample contains 18.4 million individuals that also have non-allocated labor market outcome variables, and my third sample contains 15.6 million individuals that also have positive personal income, earned income, family income, and hourly wages.¹⁶ I limit these samples to the 89 percent of individuals with a unique Protected Identification Key (PIK), which is an anonymized identifier, and unique birth county.¹⁷

4.2 Generalized Difference-in-Differences Specification

I estimate the recession's long-run effects with a generalized difference-in-differences specification that compares education and income in adulthood of individuals born in counties with a more versus less severe recession (first difference) and individuals who were younger versus older when the recession began (second difference). In particular, consider the individual-level regression

$$y_{i,a,c,t} = R_c^{79-82} \pi_a + x_{i,a,c,t} \beta + \gamma_c + \theta_{a,s(c)} + \delta_t + \varepsilon_{i,a,c,t}, \tag{1}$$

where $y_{i,a,c,t}$ is a measure of educational attainment or income in adulthood of individual *i*, who was age *a* in 1979, born in county *c*, and observed in survey year *t*. The explanatory variable of interest is R_c^{79-82} , which measures recession severity as the decrease in log real earnings per capita

¹⁶These samples balance the goals of using as much information as possible, given non-trivial allocation rates for labor market outcomes, and limiting the number of samples to ensure that no confidential information is disclosed. In publicly available 2000-2013 Census/ACS data, for people born in the U.S. from 1950-1979 who are age 25-64 at the time of the survey, 8.1 percent of individuals have allocated age, gender, race, or state of birth. Among individuals with no allocations in these variables, 1.8 percent are in group quarters. A further 1.1 percent of individuals have allocated education or labor market variables (any of the seven individual income variables, total family income, weeks worked, hours worked, marital status, and labor force status).

¹⁷The Census Bureau assigns PIKs to individuals in the Census and ACS using information on respondents' name, address, date of birth, and gender. Sometimes a PIK is assigned to more than one respondent in a survey year. While technically possible (e.g., if an individual receives a survey at multiple residences), this outcome likely reflects an error in PIK assignment. An individual may be assigned to multiple birth counties if the 12-character string from the NUMIDENT does not identify a single county. For example, there are two towns named Arcadia in North Carolina, and a respondent who writes "Arcadia" could be matched to two counties. Appendix A describes the algorithm that identifies county of birth using the 12-character place of birth string in the NUMIDENT.

from 1979-1982 in county c. The vector $x_{i,a,c,t}$ includes gender-by-age and race indicators, plus interactions between indicators for age in 1979 and several covariates measured in individuals' birth county: the 1950-1960, 1960-1970, and 1970-1980 change in log real median family income and log population, and the 1960 level of log population, log population density, percent urban, percent black, percent foreign, percent with a high school degree, and percent of families with income below \$3,000. These variables flexibly control for the fact that counties with a more severe recession saw greater income growth from 1950-1970 (see Appendix B) and a variety of other possible determinants of long-run outcomes. Birth county fixed effects, γ_c , absorb crosscounty differences in initial human capital endowments, plus fixed characteristics of parents and communities. Age in 1979-by-birth state fixed effects, $\theta_{a,s(c)}$, control flexibly for changes over time in state-level higher education access, transfer programs, and other factors.¹⁸ Survey year fixed effects are given by δ_t .

The parameter of interest, π_a , measures the effect of the recession on individuals who were age *a* in 1979. This parameter reflects the persistent relative decline in local economic activity in counties where the recession was more severe. I allow π_a to vary flexibly with age in 1979 because the operative mechanisms and sensitivity to the recession might vary with age. To facilitate the inclusion of birth county fixed effects, I normalize the parameter $\pi_{29} = 0$. As a result, the identified parameters are the effects on individuals age *a* minus the effect on 29 year olds, $\pi_a - \pi_{29}$. For education outcomes, 29 year olds provide a useful comparison group because they largely completed their schooling before the recession. Individuals between the ages of 23-28 also largely completed their schooling before the recession, which yields a falsification test of whether $\pi_a = 0$ for $a = 23, \ldots, 28$.¹⁹ For income, this approach could yield estimates that are biased upwards if 29 year olds experience a long-run decrease in income (i.e., $\pi_{29} < 0$) because of job loss (Davis and von Wachter, 2011) or a decline in local job quality (Hagedorn and Manovskii, 2013; Haltiwanger

¹⁸Recessions could affect higher education access and transfer program expenditures, but there are many other determinants of these programs. Given the conceptual and practical challenges of controlling for changes due to factors besides the recession, I prefer to include age in 1979-by-birth state fixed effects.

¹⁹For individuals born from 1957-1964, about 75 percent of four-year college degree attainment is completed by age 25 and 85 percent is completed by age 29 (Appendix Figure A.3).

et al., 2018). This suggests that any negative estimated effects on income are too conservative. In addition, the potential impacts of the recession on individuals in their 20's means that there is no falsification test for income.

Earnings per capita might have decreased from 1979-1982 in a county because of a recessioninduced decrease in labor demand or an unrelated change in the composition of a county's residents, such as an increase in the relative number of low income workers. To isolate the role of the recession, I construct an instrumental variable that predicts the 1979-1982 log employment change using a county's 1976 industrial structure and aggregate employment changes,

$$D_c^{79-82} = \sum_j \eta_{c,j,1976} (e_{-s(c),j,1982} - e_{-s(c),j,1979}).$$
⁽²⁾

In equation (2), $\eta_{c,j,1976}$ is the share of county c's employment in two-digit industry j in 1976, and $(e_{-s(c),j,1982} - e_{-s(c),j,1979})$ is the log employment change from 1979-1982 for industry j in all states in the same region besides the state of county c.²⁰ This instrumental variable strategy is common in studies of local labor markets (e.g., Bartik, 1991; Blanchard and Katz, 1992; Bound and Holzer, 2000; Notowidigdo, 2013; Diamond, 2016). It exploits the fact that the recession was more severe in counties that specialized in industries, like durable goods manufacturing or wood products, that were more sensitive to fluctuations in interest rates, oil prices, and the business cycle. I estimate equation (1) with two stage least squares, where the predicted log employment change, D_c^{79-82} , is an instrument for the decrease in log earnings per capita, R_c^{79-82} .

The ideal variable for measuring recession exposure is individuals' county of residence in 1979, but I only observe county of birth. This generates measurement error that attenuates estimates of π_a . Appendix D describes this measurement error in detail and reports estimates of the attenuation

 $^{^{20}}$ I use the predicted log employment change because earnings data are not available at a sufficiently detailed industry level. I exclude the contribution from a county's own state to remove a mechanical relationship between the actual and predicted change in economic activity. Using other states in the same region, as opposed to all other states, allows industry-level employment changes to differ by region. I construct D_c^{79-82} using Census County Business Patterns (CBP) data. CBP data frequently suppress employment for county-by-industry cells to protect respondent confidentiality, but never suppress the number of establishments within establishment size categories. I impute CBP employment using the number of establishments and nationwide information on employment by establishment size, as described in Appendix C.

bias from auxiliary data sets. Recession exposure should not depend on post-recession migration, which is one of many actions that parents might take to mitigate the effects of the recession.

To reduce computational burden, I collapse Census and ACS individual-level data into cells defined by age in 1979, birth county, survey year, race, and gender, and I estimate grouped regressions with weights equal to the number of observations in each cell. This grouped regression produces point estimates that are identical to those from an individual-level regression. I cluster standard errors by birth state to allow for arbitrary serial and within-state spatial correlation.

5 Results: The Long-Run Effects of the 1980-1982 Recession

This section presents my main results. I first show that the recession led to sizable long-run reductions in education and income. I then discuss evidence supporting the validity of my empirical strategy and the robustness of my results. Finally, I examine mechanisms and policies that might have mitigated the recession's long-run effects.

5.1 Long-Run Effects on Education

Figure 3 shows that the 1980-1982 recession reduced children's four-year college degree attainment. The figure displays 2SLS estimates of equation (1), where I use three-year age bins to estimate π_a more precisely.²¹ Estimates for individuals who were 23-28 years old in 1979 are small and indistinguishable from zero (p = 0.77), indicating that the severity of the recession is not related to trends in college degree attainment for this group. Because college degree attainment is largely completed by age 23, this finding supports the validity of my empirical strategy. Negative effects emerge for individuals who were younger when the recession began, with these effects being most severe and nearly constant for individuals age 0-13 in 1979. For this group, the point estimates imply that a 10 percent decrease in earnings per capita from 1979-1982, approximately equal to one standard deviation, reduces four-year college degree attainment by about 3 percentage points, or around 10 percent of mean attainment.

²¹The bins are for 1979 ages 0-1, 2-4, 5-7, 8-10, 11-13, 14-16, 17-19, 20-22, 23-25, and 26-28.

Figure 4 shows analogous impacts on total years of education. Estimates for individuals age 23-28 in 1979 are again small and indistinguishable from zero (p = 0.93), providing further support for the empirical strategy. The coefficients follow a similar pattern as those in Figure 3, and are approximately four times as large, providing initial evidence that the main effects on years of education come from four-year degree attainment.²²

Table 2 reports estimates of long-run effects on several measures of educational attainment, grouping together individuals age 0-10 and 11-19 in 1979, while normalizing the age 20-29 coefficient to equal zero.²³ There is no evidence of an effect on high school diploma or GED attainment. The point estimates for college attendance are negative, but indistinguishable from zero at conventional levels. Column 3 shows sizable and statistically significant negative effects on any college degree attainment. Columns 4 and 5 separate college degree attainment into two mutually exclusive categories: four- and two-year degree attainment.²⁴ There is evidence of a decrease in four-year degree attainment, as shown in Figure 3, and no effect on two-year degree attainment. The estimates in column 6 on total years of schooling are negative; as shown in columns 1-5, these are driven by a reduction in college attendance and four-year degree attainment. For individuals age 0-10 in 1979, a 10 percent decrease in earnings per capita from 1979-1982 leads to a 1.8 percentage point (3.1 percent) decrease in college attendance, a 3.0 percentage point (7.2 percent) decrease in any college degree attainment, and a 3.2 percentage point (9.8 percent) decrease in four-year degree attainment.

These results imply that, in the absence of the recession, individuals born in counties where the recession was more severe would have been more likely to attend college and obtain a fouryear college degree. The larger effect on college degree attainment than attendance suggests that part of the decline in degree attainment stems from individuals not completing college because of the recession. A negative impact on college persistence could arise from a reduction in col-

²²Appendix Figures A.8-A.11 present results for other measures of educational attainment.

²³Appendix E discusses the first stage, reduced-form, and OLS estimates. First stage F-statistics range from 43 to 54.

²⁴Census/ACS data measure the highest degree completed, so an individual with a two- and four-year degree is recorded as having a four-year degree.

lege readiness or the quality of colleges at which individuals enroll (e.g., Bound, Lovenheim and Turner, 2010). More generally, unobserved substitution patterns underlie these results. For example, individuals who would have obtained a four-year degree in the absence of the recession might have instead received a two-year degree, attended college without obtaining a degree, or not attended college. As another example, the lack of a net effect on two-year degree attainment could arise from equal-sized shifts of individuals from four-year degrees to two-year degrees (increasing two-year degree attainment) and from two-year degrees to no degree (decreasing two-year degree attainment). Economic theory and prior empirical work do not place sharp bounds on the possible adjustment margins.

Previously studied policies provide a useful comparison for understanding the size of these effects. A 10 percent decrease in earnings per capita from 1979-1982 for individuals age 0-10 in 1979 has an effect on any college degree attainment almost twice as large as the Tennessee Student/Teacher Achievement Ratio (STAR) Experiment, which randomly reduced kindergarten to grade 3 class sizes by roughly 30 percent and increased college degree attainment by 1.6 percentage points (Dynarski, Hyman and Schanzenbach, 2013). The effect of the recession on four-year college degree attainment is also larger than the STAR Experiment, which increased four-year degree attainment by 0.9 percentage points (Dynarski, Hyman and Schanzenbach, 2013), and is comparable in magnitude to statewide scholarship programs that fully covered tuition and fees for qualified students (Dynarski, 2008).

Another way to quantify these impacts is by comparing them to the cross-sectional relationship between recession severity and long-run outcomes. Appendix Table A.6 shows "first difference" estimates from a specification that does not include county fixed effects and so does not difference by age. The difference-in-differences estimates are smaller in magnitude than the first difference estimates. For four-year degree attainment, the estimated effects in Table 2 for individuals age 0-10 in 1979 are about half as large as the first difference estimates. The results also display the value of using cross-cohort variation, which facilitates the inclusion of birth county fixed effects; a purely cross-sectional research design would overstate the negative impacts of the recession on long-run outcomes.

Appendix Table A.7 presents results separately by gender and race. The impacts on educational attainment are largely similar for men and women, although there is evidence that the decline in college attendance was larger for men. The long-run effects on men and women reflect differences in the opportunity cost of education, contemporaneous labor market opportunities, and the responsiveness of boys versus girls to early life shocks (e.g., Autor et al., 2016). In terms of race, the negative impacts are concentrated among whites. The point estimates on educational attainment are positive for nonwhites, but generally insignificant. One possible explanation is that white families experienced a greater decline in wealth because they were more likely to own homes, and house values declined after the recession. Another possible explanation is the opportunity cost channel, as non-white workers experienced greater reductions in employment and wages during the recession (Bound and Holzer, 2000; Hoynes, Miller and Schaller, 2012), and this might have persisted.

5.2 Long-Run Effects on Income, Wages, and Poverty

Table 3 shows that the recession led to long-run decreases in income and wages and increases in poverty, where these outcomes are measured from 2000-2013. For individuals age 0-10 in 1979, the estimates imply that a 10 percent decrease in earnings per capita from 1979-1982 reduces personal income by 3.0 percent (\$1,300), earned income by 3.5 percent (\$1,400), and hourly wages by 2.0 percent (\$0.52).²⁵ For the same group, total family income falls by 2.8 percent (\$2,300), and the probability of living in poverty increases by 8.7 percent (1.1 percentage points).²⁶ Individuals age 11-19 in 1979 experience a smaller decrease in income, a similar decrease in wages, and a smaller increase in poverty. The long-run effects of the recession on income, wages, and

²⁵Earned income is wage and salary plus business and farm income. Personal income is the sum of earned, welfare, Social Security, Supplementary Security, investment, retirement, and other income. To limit the influence of potential outliers in the self-reported income data, for each income category I replace values above the 99.5th percentile in each survey year by state of residence cell with the average among those above the 99.5th percentile. I construct earned and personal income as the sum of the non-allocated, top-code-adjusted components.

²⁶In constructing family income and poverty rates, I separate extended families living in the same household (see Hoynes, Page and Stevens, 2006). I create family interrelationship variables in the confidential Census/ACS data that mirror those constructed by Ruggles et al. (2015) in IPUMS data.

poverty are more severe for individuals who were children and adolescents when the recession began than for individuals who were young adults and already in the labor market. This points to the importance of human capital attainment in explaining these results. As the recession might have negatively affected individuals who were 20-29 years old in 1979, these estimates could be biased upwards (i.e., too conservative).

Recent work by Chetty and Hendren (2018*a,b*) provides a valuable comparison for understanding the size of these effects. Chetty and Hendren study what happens when children grow up in worse or better places, where neighborhood (i.e., commuting zone or county) quality is fixed over time and measured by the income in adulthood of permanent residents. As a result, Chetty and Hendren's neighborhood quality measure reflects many determinants of long-run outcomes besides local economic conditions. Nonetheless, the effects of the recession are sizable relative to Chetty and Hendren's measure: for individuals age 0-10 in 1979, a 1 standard deviation increase in recession severity has similar effects on family income as a 0.4 standard deviation decrease in Chetty and Hendren's county quality measure throughout childhood.²⁷

The age profiles in Table 3 are similar to those in Table 2, as the effects generally are more severe on individuals age 0-10 in 1979.²⁸ The impacts on labor market outcomes for the younger group could be attenuated by life-cycle bias (Haider and Solon, 2006). In particular, the effect of the recession on income and wages early in an individual's career could be biased upwards relative to the lifetime effect. As a result, I likely understate the size of the lifetime effect for individuals who were younger when the recession began.²⁹

²⁷A 1 SD increase in the severity of the recession amounts to a 10.6 percent decrease in earnings per capita from 1979-1982, which leads to a 3.0 percent decrease in family income. Chetty and Hendren (2018*b*) find that spending 20 years in a 1 SD worse county leads to a 10.4 percent decrease in earnings for children of parents at the 25th percentile of the income distribution, and a 6.4 percent decrease in earnings for children of parents at the 75th percentile. Taking the average of these yields an 8.4 percent decrease in earnings.

²⁸Appendix Figures A.12-A.16 present estimates for income, wages, and poverty using finer age categories.

²⁹Because the recession reduces college degree attainment, the effect of the recession on early career income is likely less negative than the effect on lifetime income. The effect on late career income (e.g., for individuals age 29 in 1979) could be more negative than the effect on lifetime income, in part because early career income is earned before the recession. Both considerations lead to an upwards bias in the difference-in-differences estimates, with this bias being more severe for younger individuals. Haider and Solon (2006) find substantial life-cycle bias up to age 30. Because the 2000 Census has more observations than the 2001-2013 ACS samples, my estimates place higher weight on earlier ages, which suggests that life-cycle bias could be quantitatively important.

To explore the role of education in these results, I calculate the implied effects of the recession on income and wages based on the estimated effects on education and OLS estimates of the returns to high school/GED attainment, college attendance, two-year degree attainment, and fouryear degree attainment.³⁰ Column 1 of Table 4 reports the estimates from Table 3 for reference. The estimates in column 2 show that the implied effects via education can account for much of the estimated magnitudes: the predicted effects are 41-85 percent as large as the actual effects. This evidence is simply suggestive, as the OLS estimates might differ from the causal returns to education for this population because of omitted variables bias or heterogeneity in the returns to schooling.

The negative effects on income and wages also might arise from individuals' tendency to live and work near their place of birth, which experienced a persistent decrease in local economic activity following the 1980-1982 recession. To examine this, I estimate regressions in which the dependent variable is the mean log income or wage of all workers age 25-64 who live in the individual's 2000-2013 commuting zone of residence. The estimates are in column 3 of Table 4. Interestingly, the pattern of coefficients is similar to the estimated impacts on education and income. This implies that individuals age 0-10 in 1979 live in commuting zones with lower mean income than individuals age 11-19 in 1979. The estimated impacts on mean income in individuals' CZ of residence are 44-67 percent as large as the impacts on individuals' income. Consequently, location also appears to be an important mediating factor. In interpreting these results, it is important to note that individuals' location depends partly on their educational attainment (Wozniak, 2010; Malamud and Wozniak, 2012).

Appendix Table A.8 displays the cross-sectional relationship between recession severity and income in adulthood. For earned income, the difference-in-difference estimates in Table 3 for 0-10 year olds are about one-third as large as the first difference estimates. Although we cannot interpret the first difference estimates on 20-29 year olds as causal (e.g., because of the education

³⁰I use the 2000-2013 Census/ACS data to regress log income and log wages on indicators for high school/GED attainment, college attendance, two-year degree attainment, and four-year degree attainment, plus indicators for genderby-age, race, and year.

differentials apparent in Table A.6), it is reassuring that the difference-in-difference estimates are of a reasonable order of magnitude. Appendix Table A.9 shows heterogeneity in the impacts by gender and race; these are largely as expected, given the heterogeneity in the impacts on education.

5.3 Evidence Supporting the Empirical Strategy and Robustness

The main threat to my empirical strategy is that, even in the absence of the 1980-1982 recession, long-run outcomes of individuals born in counties with a more severe recession would have evolved differently across cohorts than individuals born in the same state in counties with a less severe recession. An example of this threat is a relative decline in infant health from 1950-1979 in counties with a larger predicted log employment decrease from 1979-1982.

Several pieces of evidence suggest that this threat is unimportant. Most importantly, the falsification tests in Figures 3 and 4 show a lack of pre-trends in educational attainment. Furthermore, my empirical strategy exploits sudden changes in local economic activity driven by the interaction of pre-existing industrial specialization and aggregate employment changes that emerged during the 1980-1982 recession. This research design mitigates many potential concerns about selective migration or fertility before 1980. As discussed in Appendix B, the industrial specialization that led to severe earnings and employment losses during the 1980-1982 recession is uncorrelated with counties' median family income growth from 1970-1980 and correlated with higher income growth from 1950-1970. My regressions control flexibly for pre-recession changes in log median family income and other county-level covariates. Furthermore, there is little correlation between the predicted log employment change from 1979-1982 and the severity of other recessions from 1973-2009 or Chinese import competition in the 1990s and 2000s.³¹

Appendix F describes results from birth certificate data that provide additional evidence on the validity of my empirical strategy. Most importantly, I find no evidence that the evolution of infant

³¹Appendix Table A.10 shows small within-state correlations between the change in log earnings per capita from 1979-1982 and during other recessions, and small within-state correlations between the predicted log employment change from 1979-1982 and the log earnings per capita change during other recessions. There is little correlation between the log earnings per capita change or predicted log employment change from 1979-1982 and Chinese import competition as measured by Autor, Dorn and Hanson (2013).

mortality from 1950-1979 is correlated with the severity of the 1980-1982 recession. There is also no evidence that my results are driven by a decrease in maternal education or infant birth weight. These results strongly rule out the possibility that my estimates simply reflect changes in infant health. Appendix G describes additional robustness tests, all of which support my conclusions about the long-run effects of the 1980-1982 recession.

5.4 Mechanisms

The age profile in Figure 3 informs the mechanisms underlying these long-run effects. As discussed in Section 3, negative long-run effects on children could stem from a decrease in childhood human capital development or a decrease in parental resources to finance college in the presence of credit constraints. In principle, a decrease in parental resources to finance college also could affect teenagers and individuals already enrolled in college. However, I estimate small and statistically insignificant effects for individuals age 14-22 in 1979, which suggests that the short-term decrease in parental resources plays a minor role. Broadly consistent with this, Table 2 shows that the negative effects of the recession are concentrated at higher levels of educational attainment, for which childhood human capital and parental resources seem to have the largest impacts (Belley and Lochner, 2007; Bailey and Dynarski, 2011).

Both human capital development during childhood and parental resources to finance college could fall because of a decline in parental earnings. While my data do not contain information on parents' labor market outcomes, estimates of the long-run effects of parental job displacement provide a benchmark. If job loss generated all of the county-level decrease in earnings per capita from 1979-1982 and the recession only affected children whose parents lost a job, then previous work suggests that a 10 percent decrease in earnings per capita would decrease college attendance by 0.5 percentage points (Hilger, 2016), 1.5 percentage points (Page, Stevens and Lindo, 2007), or 10 percentage points (Coelli, 2011).³² These studies typically focus on children who are teenagers at the time of job loss. For this group, Table 2 implies that a 10 percent decrease in earnings

³²These papers find that job displacement leads to long-run reductions in family income of around 10 percent. They do not estimate the effect of parental job displacement on college degree attainment.

per capita leads to an imprecisely estimated 0.8 percentage point decrease in college attendance. This point estimate lies within the wide range predicted by past work, suggesting that parental job loss could explain the effects of the recession on college attendance. A similar conclusion holds when looking at the long-run effects of the recession on income.³³ However, these conclusions are tempered by the wide range of estimates from the parental job displacement literature.

Human capital development during childhood could fall because of a decline in community investments. While I cannot measure most forms of community investment, like neighborhood or school quality, data on local government expenditures are available. As described in Appendix H, expenditures per capita fell starting in the early 1990s in counties with a more severe recession, but there is little evidence of a change before then. The decline in expenditures is driven by spending on welfare and health, and not education. These results imply that, in principle, the decrease in expenditures could contribute to the effects of the recession on individuals born in the 1970s, but not the effects on individuals born in the 1960s.

Other mechanisms could shape the long-run effects. The opportunity cost channel predicts positive effects of the recession on educational attainment. Given the persistence of the decline in local economic activity, this channel could influence children and adolescents, in addition to older individuals making contemporaneous enrollment decisions. For children and adolescents, my results indicate that opportunity cost is dominated by the mechanisms that reduce educational attainment.³⁴ Previous studies also find that individuals who graduate from college during a reces-

³³Previous studies suggest that if job loss generated all of the county-level decrease in earnings per capita from 1979-1982 and the recession only affected children whose parents lost a job, then a 10 percent decrease in earnings per capita would decrease earned income by 0-9 percent (Page, Stevens and Lindo, 2007; Bratberg, Nilsen and Vaage, 2008; Oreopoulos, Page and Stevens, 2008; Hilger, 2016). For individuals age 11-19 in 1979, Table 3 implies that a 10 percent decrease in earnings per capita leads to a 2 percent decrease in earned income.

³⁴My estimates for older individuals are broadly similar to prior work on the role of opportunity cost. As shown in Appendix Figures A.8 and A.9, the upper ranges of 95 percent confidence intervals indicate that a 10 percent decrease in earnings per capita from 1979-1982 leads to no more than a 1.7 percentage point (1.9 percent) increase in high school graduation and a 2.4 percentage point (4.5 percent) increase in college attendance for individuals age 17-19 in 1979. Black, McKinnish and Sanders (2005), who study the coal boom and bust in the 1970s and 1980s in Appalachia, find that a 10 percent decrease in earnings per worker leads to a 4.4-7.2 percent increase in high school enrollment. Cascio and Narayan (2015), who study the fracking boom in the 2000s, find that a 10 percent decrease in the high school wage premium leads to a 4.7 percent increase in high school enrollment. Charles, Hurst and Notowidigdo (2018), who study the housing boom in the 2000s, find that a 10 percent decrease in scolege attendance. One difference between my empirical strategy and this other work is that I examine impacts on long-run attainment, as opposed to contemporaneous enrollment.

sion experience a lasting decline in earnings and wages relative to graduates who enter a stronger labor market, partly due to working at lower paying employers (Kahn, 2010; Oreopoulos, von Wachter and Heisz, 2012; Altonji, Kahn and Speer, 2016). This channel could explain some of the decrease in income and wages.³⁵

5.5 Potentially Mitigating Policies

Finally, I examine policies that might have mitigated the recession's long-run effects. To do so, I estimate interactions between the severity of the recession and features of individuals' birth state. This augments my baseline specification in equation (1), which includes birth state-by-birth year fixed effects. I focus on four-year college degree attainment because of its importance for individuals and the economy.

States might have mitigated the recession's long-run effects with more generous transfer programs that insured families and communities against earnings declines. In measuring states' transfer generosity, I control for economic and demographic characteristics that could relate mechanically to higher transfers by regressing, at the state-level, log transfers per capita in 1970 on log median family income in 1969 and the share of the 1970 population that is black, female, foreign born, urban, a high school graduate, a college graduate, and age 5-19, 20-64, and 65 and above.³⁶ Columns 1 and 2 of Table 5 divide the sample into states with less and more generous transfers per capita using the residuals from this regression. The point estimates suggest that the effects of the recession are more severe in states with more generous transfers, but the estimates are not statistically distinguishable (p = 0.52). There is little evidence that states with more generous transfer

³⁵Appendix Figures A.13 and A.15 imply that a 10 percent decrease in earnings per capita leads to a statistically insignificant 1.5 percent decrease in earned income and hourly wages for individuals age 22 in 1979. This is consistent with some of the estimates in Kahn (2010), and the estimates in Oreopoulos, von Wachter and Heisz (2012) and Altonji, Kahn and Speer (2016), which imply that college graduates' earnings and wages recover after 10 or 15 years. Prior work does not find persistent effects of labor market conditions at entry on workers with less than a college degree (Hershbein, 2012; Speer, 2016).

³⁶In constructing the dependent variable, I focus on transfers over which states have some statutory or administrative control: retirement and disability insurance (excluding Social Security), Medicare, public assistance medical care benefits (primarily Medicaid), income maintenance benefits (including Food Stamps and AFDC), unemployment insurance compensation, and education and training assistance. Appendix Table A.17 characterizes the generosity and progressivity of state transfer systems.

programs mitigated the recession's effects.

To examine whether overall transfer generosity masks effects of more targeted transfers, I use Grapevine data to divide the sample into states with higher versus lower per capita appropriations to higher education in 1970, conditional on the same economic and demographic characteristics. The point estimates in columns 3 and 4 suggest that the effects of the recession on four-year degree attainment of individuals age 0-10 in 1979 is over 50 percent lower in states with more generous higher education transfers. However, the estimates again are not statistically distinguishable (p = 0.20).³⁷

Another possibility is that states which transfer more money to poor counties mitigated the long-run effects of the recession. To characterize states' transfer progressivity, I regress log transfers per capita in 1970 on log median family income in 1969, state fixed effects, and the previously listed control variables, with the dependent and explanatory variables measured at the county-level. Columns 5 and 6 present results from dividing states into two groups using the state-specific slope coefficient on log median family income.³⁸ The effects of the recession are considerably less severe in states with more progressive transfers. However, the estimates are not statistically distinguishable (p = 0.53), providing little evidence that states with more progressive transfers mitigated the recession's effects. Ultimately, more research is needed to understand whether any policies mitigated the recession's long-run effects.

A distinct mitigating factor is the post-recession recovery. To examine this, I estimate regressions that include the decrease in log real earnings per capita from 1979-1982 and 1982-1992. As instrumental variables, I use the predicted log employment change from 1979-1982 and 1982-1992, based on a county's 1976 industrial structure. The results in Appendix Table A.18 show that, conditional on the extent of post-recession recovery, there are sizable negative effects of the earnings decrease during the recession (similar to the estimates in Table 2).³⁹ At the same time,

³⁷Appropriations as of 1970 have the advantage of being determined before the recession, but they imperfectly measure higher education funding when individuals made their schooling decision. Post-recession appropriations are difficult to interpret because they might have been affected by the recession. The same is true of overall transfers and transfer progressivity.

³⁸Card and Payne (2002) use a similar approach to characterize state-level school aid systems.

³⁹This indicates that the evolution of earnings per capita from 1982-1992 is not a confounding omitted variable

a relative decrease in earnings per capita after the recession also leads to reductions in education; this implies that stronger post-recession growth had the potential to mitigate some of the recession's effects. Consequently, policies that promote local economic growth or encourage families to migrate to stronger local labor markets could be effective at mitigating the recession's long-run effects.

6 Conclusion: The Long-Run Effects of Recessions

This paper provides new evidence on the long-run effects of recessions on education and income. Using confidential Census data linked to county of birth and a generalized difference-in-differences framework, I estimate the long-run effects of the 1980-1982 recession on individuals who were children, adolescents, and young adults when the recession began. I find that the recession generated sizable long-run reductions in education and income. For individuals age 0-10 in 1979, a 10 percent decrease in earnings per capita from 1979-1982 in their county of birth leads to a 3.1 percentage point (9.8 percent) decrease in four-year college degree attainment, a \$1,400 (3.5 percent) decrease in earned income, and a 1.1 percentage point (8.7 percent) increase in the probability of living in poverty as of 2000-2013. The negative effects on college graduation are most severe and essentially constant for individuals age 0-13 in 1979, and small and statistically insignificant for individuals age 14-22, which suggests that the underlying mechanisms are a decline in childhood human capital or a long-term decline in parental resources to pay for college.

The magnitude of my estimates and the large number of affected individuals suggest that the 1980-1982 recession depresses aggregate economic output today. Table 6 reports back of the envelope calculations that scale my difference-in-differences estimates by the 70 million individuals born in the U.S. from 1960-1979. In particular, I calculate the aggregate effect of the recession for individuals who were age a in 1979 as $\sum_{c} N_{a,c} (R_c^{79-82} - R_c^{CF}) \hat{\pi}_a$, where $N_{a,c}$ is the number of individuals born in county c who would have been age a in 1979, R_c^{79-82} is the observed decrease

in my main specification, consistent with a relatively small correlation between the severity of the recession and the post-recession evolution of economic activity (e.g., see Figure 2).

in log real earnings per capita from 1979-1982, R_c^{CF} is the counterfactual decrease, and $\hat{\pi}_a$ is the difference-in-differences estimate from equation (1). If I assume that all counties would have experienced no change in real earnings per capita in the absence of the recession, these calculations imply that the recession led to 848,000 fewer four-year college graduates, \$42 billion less earned income per year, and 259,000 more adults living in poverty each year. If I instead assume that all counties would have experienced the average growth in real earnings per capita from 1969-1979 of 1.8 percent per year, these calculations suggest that the recession led to 1.8 million fewer four-year college graduates, \$87 billion less earned income per year, and 545,000 more adults living in poverty each year. These numbers amount to 1-3 percent of the stock of college-educated adults in 2015, 0.2-0.5 percent of GDP in 2015 and 0.5-1.0 percent of GDP in 1979, and 0.6-1.3 percent of the number of individuals in poverty in 2015.⁴⁰ While these simple calculations could understate or overstate the true aggregate effects, they suggest that the 1980-1982 recession considerably reduces aggregate economic output and welfare today.⁴¹

This paper shows that the 1980-1982 recession persistently decreased earnings per capita in negatively affected counties, and children and adolescents born in these counties have less education and income as adults. While I have not examined whether other recessions have similar long-run effects, Figure 5 provides reason for concern: every U.S. recession since 1973 has led to a persistent relative decrease in earnings per capita in negatively affected counties.⁴² This novel stylized fact indicates that the 1980-1982 recession is not unique in its persistent effects on county-level earnings per capita, which suggests that it might not be unique in its long-run effects on human

⁴⁰In 2015, there were 69 million individuals with a four-year college degree (Ryan and Bauman, 2016) and 43 million individuals living in poverty (Proctor, Semega and Kollar, 2016). In 2014 dollars, U.S. GDP was \$9.0 trillion in 1979 and \$18.2 trillion in 2015.

⁴¹These simple calculations do not capture cohort-wide effects or general equilibrium adjustments. The resulting bias from not capturing cohort-wide effects is unclear, as these effects could be positive or negative, while general equilibrium adjustments suggest that these calculations might overstate the aggregate effects. For example, increasing the college degree attainment of individuals born in one county might decrease the attainment of individuals born in other counties due to less than perfect elasticity of supply of college education (Bound and Turner, 2007). These calculations could understate the true aggregate effects because they only include individuals born from 1960-1979, and the recession could have negative effects on earnings of people born before 1960 and on education and earnings of people born after 1979.

⁴²The figure plots the percent difference in earnings per capita between counties with a more versus less severe recession, normalized to equal zero at the onset of the recession. The counties with a more versus less severe recession are defined separately for each recession.

capital.

I find little evidence that states with more generous or more progressive transfer systems mitigated the 1980-1982 recession's long-run effects. An open question left for future work is which policies, if any, temper the declines in human capital attainment. The importance of understanding these effects is underlined by the possibility that similar long-run effects could arise from other shocks leading to persistent declines in local economic activity, such as Chinese import competition (Autor, Dorn and Hanson, 2013).

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	Share of total 1979 employment (1)	Log employment change (2)	Employment change (3)
Panel A: Overall and one-digit industries			
All industries	1.000	0.006	467,093
Manufacturing	0.284	-0.084	-1,684,627
Construction	0.061	-0.139	-575,107
Agriculture, forestry, and fisheries	0.004	0.131	40,200
Transportation and public utilities	0.062	0.013	59,944
Wholesale trade	0.071	0.016	83,149
Mining	0.013	0.229	239,923
Retail trade	0.203	0.017	257,134
Finance, insurance, and real estate	0.070	0.060	316,449
Services	0.224	0.120	2,090,186
Panel B: Two-digit industries with largest employment	decrease		
Transportation equipment (manufacturing)	0.024	-0.180	-279,883
General contractors (construction)	0.018	-0.223	-250,039
Special trade contractors (construction)	0.034	-0.108	-242,341
Auto dealers (retail trade)	0.027	-0.131	-232,032
Primary metal (manufacturing)	0.016	-0.222	-229,097
Fabricated metal products (manufacturing)	0.024	-0.117	-188,465
Lumber and wood products (manufacturing)	0.011	-0.276	-181,995
Trucking and warehousing (transportation)	0.019	-0.116	-146,868
Apparel and other textile products (manufacturing)	0.019	-0.106	-129,917
Textile mill products (manufacturing)	0.012	-0.161	-126,208
Panel C: Two-digit industries with largest employment	increase		
Legal services (services)	0.007	0.200	109,155
Educational services (services)	0.016	0.095	114,630
Hotels (services)	0.014	0.110	116,017
Depository institutions (finance)	0.020	0.093	140,356
Food stores (retail trade)	0.031	0.087	196,198
Miscellaneous services (services)	0.012	0.251	242,976
Oil and gas extraction (mining)	0.005	0.506	249,725
Eating and drinking places (retail trade)	0.060	0.065	283,524
Business services (services)	0.041	0.126	382,400
Health services (services)	0.071	0.157	845,784

Table 1: Aggregate Employment Changes from 1979-1982, by Industry

Notes: I construct this table by aggregating county-level data for the continental United States. Because employment is often suppressed at the county-level, I impute employment using the number of establishments and nationwide information on average employment by establishment size, as described in Appendix C. Source: Census County Business Patterns

	HS/GED attainment (1)	Any college attendance (2)	Any college degree attainment (3)	Four-year college degree attainment (4)	Two-year college degree attainment (5)	Years of schooling (6)
Panel A:	Interaction bet	ween 1979-198	32 decrease in	log real earnin	gs per capita a	nd age in 1979
0-10	-0.013	-0.181	-0.299	-0.316	0.017	-1.324
	(0.032)	(0.106)	(0.117)	(0.120)	(0.039)	(0.583)
11-19	0.032	-0.081	-0.170	-0.164	-0.006	-0.610
	(0.026)	(0.070)	(0.061)	(0.061)	(0.025)	(0.328)
Panel B: A	Average value	of dependent v	variable in year	rs 2000-2013, t	by age in 1979	
0-10	0.936	0.588	0.414	0.321	0.093	13.57
11-19	0.932	0.537	0.380	0.288	0.093	13.39

Table 2: The Long-Run Effects of the 1980-1982 Recession on Education

Notes: Panel A reports estimates of the interaction between the 1979-1982 decrease in log real earnings per capita in individuals' birth county and indicators for age in 1979. The interaction for individuals age 20-29 is normalized to equal zero. Regressions include indicators for gender-by-age at time of survey, race, birth county, age in 1979 by birth state, and survey year, plus age in 1979 interacted with several covariates measured in individuals' birth county: the 1950-1960, 1960-1970, and 1970-1980 change in log real median family income and log population, and the 1960 level of log population, log population density, percent urban, percent black, percent foreign, percent with a high school degree, and percent of families with income below \$3,000. Regressions are estimated by 2SLS, using the predicted log employment change from 1979-1982 as an instrumental variable. Standard errors in parentheses are clustered by birth state. The sample in Panel A contains 23.5 million individuals born in the continental U.S. from 1950-1979 with a unique birth county, unique PIK, and non-allocated variables. Panel B reports average values of the dependent variable for a comparable sample from publicly available 2000 Census and 2001-2013 ACS data.

Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file, Publicly available 2000-2013 Census/ACS data from Ruggles et al. (2015)

	Dependent variable:						
	Log	Log	Log	Log			
	personal	earned	hourly	family	In		
	income	income	wage	income	poverty		
	(1)	(2)	(3)	(4)	(5)		
Panel A: Interaction between 1979-1982 decrease in log real earnings per capita and age in 1979							
0-10	-0.301	-0.349	-0.204	-0.282	0.106		
	(0.106)	(0.111)	(0.084)	(0.116)	(0.042)		
11-19	-0.169	-0.191	-0.187	-0.190	0.040		
	(0.069)	(0.068)	(0.060)	(0.068)	(0.023)		
Panel B: Average value of dependent variable in years 2000-2013, by age in 1979, in levels							
0-10	42,666	40,942	25.52	80,892	0.122		
11-19	51,232	48,391	29.81	93,896	0.103		

Table 3: The Long-Run Effects of the 1980-1982 Recession on Income, Wages, and Poverty

Notes: See notes to Table 2. The sample in columns 1-4 contains 15.6 million individuals born from 1950-1979 in the continental U.S. with a unique birth county, unique PIK, non-allocated variables, and positive values of family income, earned income, personal income, and wage. The sample in column 5 contains 18.4 million individuals born from 1950-1979 in the continental U.S. with a unique birth county, unique PIK, and non-allocated variables. All monetary variables are in 2014 dollars.

Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file, Publicly available 2000-2013 Census/ACS data from Ruggles et al. (2015)

				Relativ	e Effect
	Estimated effect on dependent variable	Implied by effects on education	Estimated effect on mean in CZ of residence	Education	CZ of residence
	(1)	(2)	(3)	(4)	(5)
Interaction	between 1979-	1982 decrease in	log real earnings pe	er capita and age	in 1979
Donal A. F	Jenendent voriob	ole is log persona	lincome		
0-10	-0.301	-0.214	-0.171	0.710	0.568
0-10	(0.106)	(0.104)	(0.057)	0.710	0.500
11-19	-0.169	-0.088	-0.085	0.520	0.504
11-17	(0.069)	(0.059)	(0.030)	0.520	0.504
Panel B· Γ)ependent variah	le is log hourly v	vage		
0-10	-0.204	-0.174	-0.137	0.853	0.672
0 10	(0.084)	(0.093)	(0.049)	01000	0.072
11-19	-0.187	-0.079	-0.083	0.424	0.444
11 1/	(0.060)	(0.052)	(0.027)	0.121	0.111
Panel C: D	Dependent variab	le is log family i	ncome		
0-10	-0.282	-0.194	-0.168	0.689	0.596
	(0.116)	(0.099)	(0.057)		
11-19	-0.190	-0.078	-0.090	0.411	0.472
/	(0.068)	(0.057)	(0.030)		_

Table 4: The Long-Run Effects of the 1980-1982 Recession on Income and Wages, Examining the Role of Education and Commuting Zone of Residence

Notes: Column 1 reports the estimated effect on the dependent variable from Table 3. Column 2 reports the implied effect based on the estimates in Table 2 (columns 1, 2, 4, and 5) and OLS regressions of income and wages on these measures of education plus indicators for gender-by-age, race, and year. In column 3, the dependent variable is mean log income or wage of all workers age 25-64 who live in individuals' CZ of residence. Column 4 equals the ratio of column 2 to column 1, and column 5 equals the ratio of column 3 to column 1.

Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file, Publicly available 2000-2013 Census/ACS data from Ruggles et al. (2015)

Policy:	State transfe	er generosity	State higher ed	lucation funding	ation funding State transfer progr	
	Less generous (1)	More generous (2)	Less generous (3)	More generous (4)	Less progressive (5)	More progressive (6)
Interaction between 197	79-1982 decreas	se in log real ea	arnings per capita	and age in 1979		
0-10	-0.257	-0.361	-0.456	-0.210	-0.242	-0.364
	(0.117)	(0.190)	(0.188)	(0.119)	(0.139)	(0.155)
11-19	-0.106	-0.210	-0.192	-0.140	-0.092	-0.213
	(0.056)	(0.100)	(0.010)	(0.069)	(0.095)	(0.075)
p-value, equal effects	0.5	516	0.2	204	0.5	529

Table 5: The Long-Run Effects of the 1980-1982 Recession on Four-Year College Degree Attainment, Potentially Mitigating Policies

Notes: See notes to Table 2. Each column reports the results of a separate 2SLS regression. The p-value is for the null hypothesis that the effects of the recession are equal across columns. States with less generous transfers are those with below-median log transfers per capita in 1970, conditional on log median family income in 1969 and the share of the 1970 population that is black, female, foreign born, urban, a high school graduate, a college graduate, and age 5-19, 20-64, and 65 and above. States with less generous higher education funding are those with below-median log higher education appropriations per capita in 1970, conditional on the same demographic and economic covariates. States with less progressive transfers are those with an above-median slope coefficient from a county-level regression of log transfers per capita on log median family income in 1970 and the same demographic and economic covariates.

Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file, Census County Data Book, Grapevine Appropriations Data

			ctual 1: No rea ta growth, 19	U		ual 2: Trend r ta growth, 19	U
	Number of births, millions (1)	Four-year college graduates (2)	Earned income, billions \$ (3)	Adults living in poverty (4)	Four-year college graduates (5)	Earned income, billions \$ (6)	Adults living in poverty (7)
Age in 19	79						
0-10	36.0	-567,000	-25.7	190,000	-1,196,000	-54.1	401,000
11-19	34.1	-281,000	-15.8	68,000	-590,000	-33.2	144,000
0-19	70.2	-848,000	-41.5	259,000	-1,786,000	-87.3	545,000

Table 6: Back of the Envelope Calculations of the Aggregate Long-Run Effects of the 1980-1982Recession

Notes: Table displays back of the envelope calculations of the aggregate long-run effects of the 1980-1982 recession. For individuals who were *a* years old in 1979, I calculate these as $\sum_c N_{a,c} (R_c^{79-82} - R_c^{CF}) \hat{\pi}_a$, where $N_{a,c}$ is the number of births of individuals residing in county *c* net of infant mortality, R_c^{79-82} is the observed decrease in log real earnings per capita from 1979-1982 in county *c*, R_c^{CF} is the counterfactual decrease in log real earnings per capita, and $\hat{\pi}_a$ is the difference-in-differences estimate. In counterfactual 1, I set $R_c^{CF} = 0$ and in counterfactual 2, $R_c^{CF} = -0.055$, which corresponds to the average annual growth in earnings per capita from 1969-1979 of 1.84 percent. Column 1 reports the total number of births for each age group, net of infant mortality ($\sum_c N_{a,c}$). Columns 2 and 5 use difference-in-differences estimates from column 4 of Table 2. Columns 3 and 6 use estimates from column 2 of Table 3. Columns 4 and 7 use estimates from column 5 of Table 3. Numbers are rounded.

Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file, Birth and infant mortality data from Bailey et al. (2016)

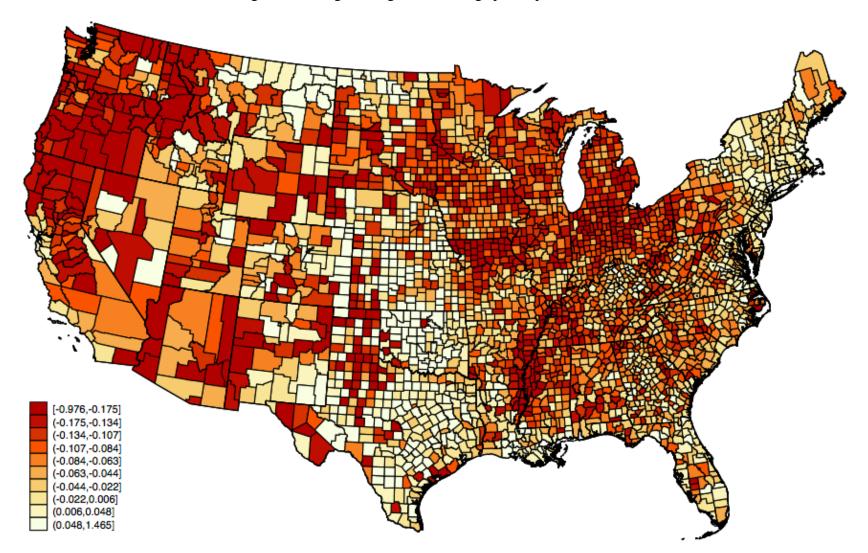
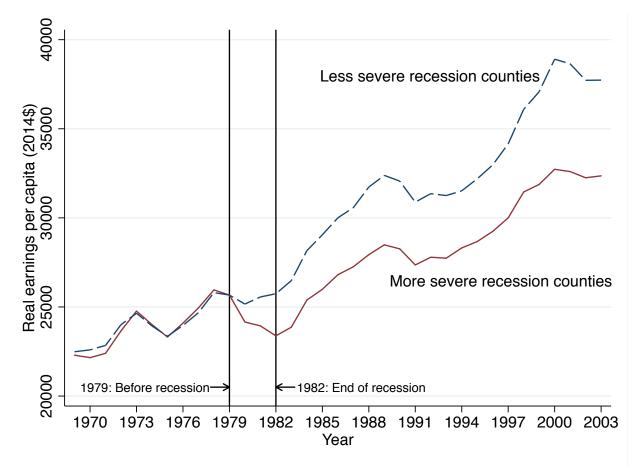


Figure 1: Change in Log Real Earnings per Capita, 1979-1982

Notes: Figure displays the county-level change in log real earnings per capita from 1979-1982, which I use to measure the severity of the 1980-1982 recession. Categories correspond to unweighted deciles, with darker shades of red representing a larger earnings decrease. Source: BEA Regional Economic Accounts





Notes: Figure displays population-weighted mean real earnings per capita, among counties with a below and above median 1979-1982 decrease in log real earnings per capita. I calculate the median using 1979 population weights. I adjust the less severe recession line to equal the more severe recession line in 1979, which amounts to a downward shift of \$2,179. Sample contains 3,076 counties in the continental U.S. Source: BEA Regional Economic Accounts

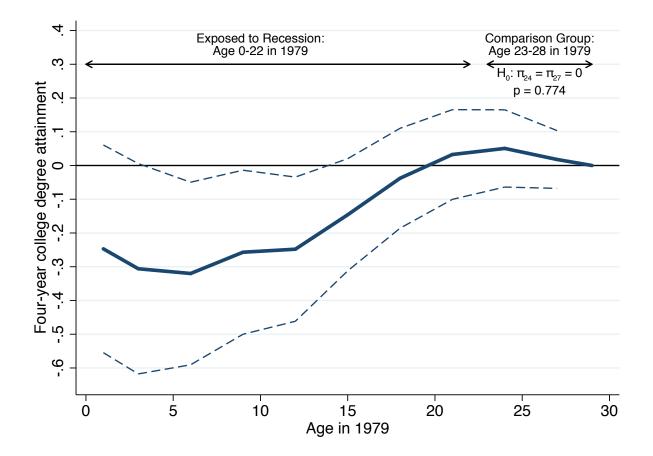


Figure 3: The Long-Run Effects of the 1980-1982 Recession on Four-Year College Degree Attainment

Notes: Figure plots estimates of the interaction between the 1979-1982 decrease in log real earnings per capita in individuals' county of birth and indicators for age in 1979. The interaction for individuals age 29 is normalized to equal zero. The dependent variable is an indicator for four-year college degree attainment. See notes to Table 2 for details on sample and specification. To increase precision, I combine ages 0-1, 2-4, 5-7, 8-10, 11-13, 14-16, 17-19, 20-22, 23-25, and 26-28. The dashed lines are pointwise 95 percent confidence intervals based on standard errors clustered by state.

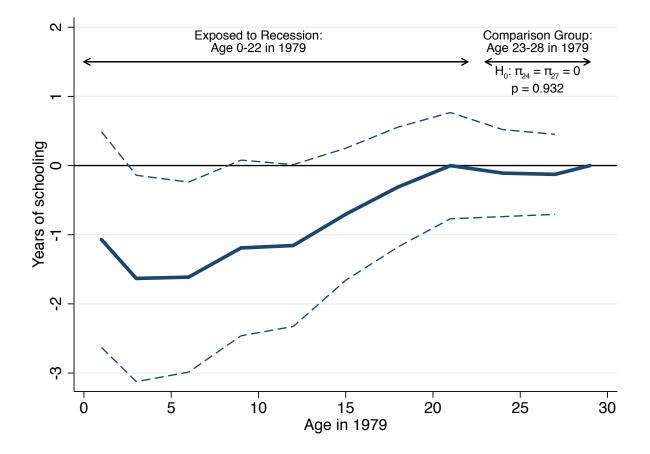


Figure 4: The Long-Run Effects of the 1980-1982 Recession on Years of Schooling

Notes: Figure plots estimates of the interaction between the 1979-1982 decrease in log real earnings per capita in individuals' county of birth and indicators for age in 1979. The interaction for individuals age 29 is normalized to equal zero. The dependent variable is years of schooling. See notes to Table 2 and Figure 3 for details on sample and specification.

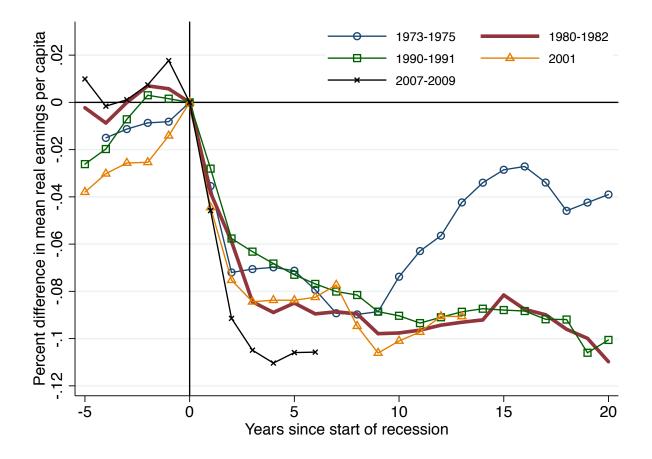


Figure 5: Percent Difference in Mean Real Earnings per Capita between Counties with More versus Less Severe Recession

Notes: Figure displays the difference in population-weighted mean real earnings per capita between counties with a more versus less severe recession, as a share of the less severe recession mean. Separately for each recession, I define counties with a more severe recession as those with an above median decrease in log real earnings per capita from 1973-1975, 1979-1982, 1989-1991, 2000-2002, and 2007-2010. I calculate the medians using population weights in the pre-recession years. Each line is normalized to equal zero in the pre-recession year via a parallel shift upwards or downwards. Sample contains 3,076 counties in the continental U.S. Source: BEA Regional Economic Accounts

Appendices - For Online Publication

A Matching NUMIDENT Data to Counties

This section describes the procedure used to match the Social Security Administration NUMI-DENT file to FIPS county codes. The procedure described here was developed alongside Martha Bailey, Evan Taylor, and Reed Walker. Researchers with access to confidential Census data can read a technical memo with more information on this procedure and will be able to access the code and output from this procedure (Taylor, Stuart and Bailey, 2016).

We seek to match information on individuals' place of birth to county FIPS codes. The NU-MIDENT file, which draws on Social Security card applications, contains a 12-character string identifying the place of birth (city and/or county) and a 2-character string identifying the state of birth postal code. We identify a set of target locations using U.S. Geological Survey data on current and historical locations from the Geographic Names Information System (GNIS).⁴³ GNIS data contain place names and county FIPS codes.

Several challenges prevent exact, unique matching of the NUMIDENT 12-character strings to GNIS counties. First, some place names in a state are indistinguishable with only 12 characters.⁴⁴ Second, place names are frequently misspelled. Third, the place of birth string sometimes contains acronyms and abbreviations, such as "Mnpls" for Minneapolis. Fourth, some NUMIDENT records contain the wrong postal code for their state of birth (e.g., "Anchorage, AL").

Our algorithm yields four broad categories of matches. Each step proceeds sequentially and only applies to NUMIDENT strings not previously matched. In a preliminary processing step, we correct for common acronyms and abbreviations by hand for any string that occurs more than 50 times in the NUMIDENT data for the 1950-1985 birth cohorts. First, we obtain exact matches for correctly spelled place names that can be uniquely identified in a birth state with 12 characters. Second, we obtain "duplicate" matches for correctly spelled place names that can, in principle, be identified uniquely in 12 characters. We assign individuals to a single birth county if at least 75 percent of the exact matches are to a single county, and we assign multiple birth counties otherwise.⁴⁵ Third, we use hand matches from Isen, Rossin-Slater and Walker (2017), described in their Appendix C. Fourth, we use probabilistic matching algorithms.⁴⁶ Finally, we hand check

⁴³We restrict attention to geographic features that are plausibly populated (those with a Populated Place, Census, or Civil feature class) or have a federal location code.

⁴⁴For example, there are three different Populated Places in North Carolina beginning with "Bells Crossroads" located in different counties. Repeated place names pose less of a problem if the place name has less than 12 characters. For example, there are two places named Arcadia in North Carolina: one in Davidson County and the other in Forsyth County. These can be distinguished if "Arcadia Davi" or "Arcadia Fors" appear in the NUMIDENT.

⁴⁵For example, a person born in North Carolina who writes "Arcadia Fors" or "Arcadia Davi" is matched to the correct Arcadia (in Forsyth or Davidson county) in the exact matching step. However, if an individual writes "Arcadia," we do not know in which Arcadia they were born. If at least 75 percent of the exact Arcadia matches are attributed to one county, then we match "Arcadia" to that county.

⁴⁶In the probabilistic matching step, we only match NUMIDENT strings to GNIS places that have census codes to control the number of false positive matches. We first use the Stata command reclink2 (Wasi and Flaaen, 2015), with the tolerance set to 0.1, to obtain a set of potential matches for each NUMIDENT string. We then use the Stata command jarowinkler (Feigenbaum, 2015) to select the best match as the one with the highest Jaro-Winkler score among the potential matches. If no potential match has a Jaro-Winkler score of at least 0.8, then the string remains unmatched. If multiple places have the same Jaro-Winkler score, then this step matches to each place.

all strings that are matched in the probabilistic step, disagree with the match found in the Isen, Rossin-Slater and Walker (2017) algorithm but were not hand checked by them, and have at least 50 occurrences in the NUMIDENT file for the 1950-1985 cohorts.

Appendix Table A.1 summarizes match rates for individuals observed in the 2000 Census and 2001-2013 ACS. I limit the sample to individuals who were born from 1950-1980 and were age 25-64 at the time of the survey. I also limit the sample to individuals with non-allocated values of gender, age, race, and state of birth, and who report being born in the U.S on the census survey. 95.9 percent of the sample has a non-missing protected identification key (PIK), which is the anonymous identifier used to link Census/ACS and SSA data. Of these individuals, 99.6 percent have a PIK that is not duplicated within a survey year. We identify a unique birth county for 93.6 percent of the individuals with non-duplicated PIKs. Ultimately, these restrictions leave 89.4 percent of the initial sample. The majority of matches, 80.4 percent, are exact matches, while 11.0 percent are duplicates, 5.1 percent are matched probabilistically, and 3.5 percent are hand matches.

B Recession Severity and the Evolution of Median Family Income from 1950-2010

The BEA earnings data used in Figure 2 are only available starting in 1969. In this section, I examine the relationship between the evolution of median family income from 1950-2010 and the severity of the recession predicted by pre-existing industrial specialization.

I examine the evolution of median family income from 1950-2010 by estimating the regression

$$y_{c,t} = R_c^{79-82} \alpha_t + x_{c,t} \beta + \gamma_c + \theta_{s(c),t} + \epsilon_{c,t}, \tag{A.1}$$

where $y_{c,t}$ is log real median family income in county c and year t.⁴⁷ The key explanatory variable is the 1979-1982 decrease in log real earnings per capita, R_c^{79-82} . In some specifications, $x_{c,t}$ contains time-varying covariates described below. The regression includes county fixed effects, γ_c , to absorb time-invariant differences across counties and state by year fixed effects, $\theta_{s(c),t}$, which I include in equation (1) when estimating long-run effects on individuals. I normalize $\alpha_{1980} = 0$, so that ($\alpha_{1950}, \alpha_{1960}, \alpha_{1970}$) describe how the pre-recession evolution of log median family income is correlated with the severity of the 1980-1982 recession, and ($\alpha_{1990}, \alpha_{2000}, \alpha_{2010}$) describe the post-recession evolution. I estimate equation (A.1) with two stage least squares (2SLS), where the instrument for R_c^{79-82} is the predicted log employment change, D_c^{79-82} . I cluster standard errors by state, and I initially exclude the 526 counties with at least 5 percent of 1976 employment in the mining sector, which includes oil and gas extraction, to minimize the countercyclical boom-bust cycle in this sector. These high-mining counties account for only 6 percent of U.S. population, but receive considerably more weight in 2SLS estimates of equation (A.1) because pre-existing industrial specialization strongly influences their earnings per capita.

The estimates of α_t in Appendix Figure A.2 characterize the 1980-1982 recession as a reversal of post-war fortune: counties with a more severe recession saw greater median family income growth from 1950-1970. This pattern arises from estimates of model 1, which contains county

⁴⁷I use median family income because it is available at the county-level from decennial Censuses for 1950-2000 (and the ACS for 2010) and is an important measure of local economic conditions. County-level Census data do not consistently report other quantiles of the family income distribution from 1950-2010.

and state-by-year fixed effects but no other covariates. Model 2, which adds interactions between year and the 1950-1970 log median family income change and the other county-level covariates included in equation (1) (see also the figure notes), eliminates this pre-trend. County-level controls have no effect on the 1990 coefficient, but lower the 2000 and 2010 coefficients somewhat, indicating that counties with a more severe recession have other covariates associated with higher earnings in these years. Finally, model 3 controls for the 1950-1960, 1960-1970, and 1970-1980 change in log median family income, mechanically eliminating any pre-trend; this model includes the same covariates as my main specification of equation (1). The estimated coefficients and confidence intervals for 1990, 2000, and 2010 are essentially identical. The model 3 estimates imply that a 10 percent decrease in earnings per capita from 1979-1982 led to an 8.8 percent decrease in real median family income in 1990, a 13.3 percent decrease in 2000, and a 22.9 percent decrease in 2010.⁴⁸

C Imputing Employment in County Business Patterns Data

This section describes how I impute employment in Census CBP data. CBP data always report establishment counts by county, industry, and establishment size, but frequently suppress employment at the county by industry level. From 1974-forward, the establishment size groups are 1-4, 5-9, 10-19, 20-49, 50-99, 100-249, 250-499, 500-999, 1000-1499, 1500-2499, 2500-4999, and 5000 or more employees.

I impute employment at the county by industry level using establishment counts and nationwide information on employment by establishment size. For establishments with fewer than 1000 employees, I impute employment as the number of establishments times average 1977 employment in the establishment size group, where the average comes from nationwide data across all industries.

Nationwide CBP data report total employment among establishments with at least 1000 employees, but not by establishment size group. To impute employment for these large establishments, I assume that employment follows a log normal distribution, with mean μ and standard deviation σ , and estimate (μ , σ) using the generalized method of moments (GMM), as in Holmes and Stevens (2002). I estimate (μ , σ) using the following four moments:

$$p_1 = \Phi\left(\frac{\ln(1499) - \mu}{\sigma}\right) - \Phi\left(\frac{\ln(1000) - \mu}{\sigma}\right)$$
(A.2)

$$p_2 = \Phi\left(\frac{\ln(2499) - \mu}{\sigma}\right) - \Phi\left(\frac{\ln(1500) - \mu}{\sigma}\right)$$
(A.3)

$$p_3 = \Phi\left(\frac{\ln(4999) - \mu}{\sigma}\right) - \Phi\left(\frac{\ln(2500) - \mu}{\sigma}\right) \tag{A.4}$$

$$E[y] = \exp(\mu + \sigma^2/2), \tag{A.5}$$

where p_1 is the share of establishments (with at least 1000 employees) with 1000-1499 employees,

⁴⁸When including the 526 counties with at least 5 percent of 1976 employment in mining, log median family income evolves similarly from 1950-1970, but declines by less after 1980. Because relatively few people live in high mining counties, my estimates of long-run effects on children more closely reflect the persistence seen in Figure A.2, which excludes high mining counties.

 p_2 is the share with 1500-2499 employees, p_3 is the share with 2500-4999 employees, $\Phi(\cdot)$ is the standard normal CDF, and E[y] is average employment among establishments with at least 1000 employees.

I use equations (A.2)-(A.5) to estimate (μ, σ) with GMM, using the identity matrix as the weighting matrix. Using 1977 data across all industries in the U.S., there are 1947 establishments with 1000-1499 employees, 1202 with 1500-2499 employees, 678 with 2500-4999 employees, and 275 with 5000 or more employees. Total employment among these establishments is 9,442,953. Consequently, $\hat{p}_1 = 1947/4102 \approx 0.475$, $\hat{p}_2 \approx 0.293$, $\hat{p}_3 \approx 0.165$ and $\hat{E}[y] \approx 2302$. The GMM estimates are $\hat{\mu} = 7.506$ and $\hat{\sigma} = 0.686$. Standard facts about the log-normal distribution imply that the imputed means for the four establishment size groups are 1247, 1952, 3414, and 7055.⁴⁹

D Addressing Measurement Error in Recession Exposure

This section describes measurement error that arises because some individuals' county of residence in 1979, which is the ideal variable for measuring recession exposure, differs from their county of birth, which is all I observe. I show that this measurement error attenuates estimates of π_a in equation (1), and I quantify the size of this attenuation.

For reference, I repeat equation (1), which is the feasible regression of interest:

$$y_{i,a,c,t} = R_c^{79-82} \pi_a + x_{i,a,c,t} \beta + \gamma_c + \theta_{a,s(c)} + \delta_t + \varepsilon_{i,a,c,t}.$$
(A.6)

The explanatory variable of interest in equation (A.6) is R_c^{79-82} , the change in log earnings per capita from 1979-1982 in birth county c. Let $R_{i,a,c,t}^{79-82*}$ be the change in log earnings per capita from 1979-1982 in the county where individual i resided in 1979. This variable more accurately measures exposure to the recession, but is unobserved. If I observed county of residence in 1979, the regression of interest would be

$$y_{i,a,c,t} = R_{i,a,c,t}^{79-82*} \pi_a^* + x_{i,a,c,t} \beta^* + \gamma_c^* + \theta_{a,s(c)}^* + \delta_t^* + \varepsilon_{i,a,c,t}^*.$$
(A.7)

True recession exposure, $R_{i,a,c,t}^{79-82*}$, and observed recession exposure, R_c^{79-82} , are connected through an auxiliary measurement error equation,

$$R_{i,a,c,t}^{79-82*} = R_c^{79-82} \lambda_a + x_{i,a,c,t} \tilde{\beta} + \tilde{\theta}_{a,s(c)} + \tilde{\delta}_t + v_{i,a,c,t}.$$
(A.8)

Equation (A.8) does not contain birth county fixed effects because the attenuation bias arises from cross-county variation for each cohort. By definition, $v_{i,a,c,t}$ is uncorrelated with the variables in equation (A.8).

To analyze the consequences of measurement error, I use the Frisch-Waugh-Lovell theorem

⁴⁹In particular, if
$$\ln(y) \sim \mathcal{N}(\mu, \sigma^2)$$
, then

$$E(y|a < y \le b) = E(y) \frac{\Phi(\sigma - a_0) - \Phi(\sigma - b_0)}{\Phi(b_0) - \Phi(a_0)}, \quad a_0 \equiv (\ln a - \mu)/\sigma, \quad b_0 \equiv (\ln b - \mu)/\sigma$$
$$E(y|y > a) = E(y) \frac{\Phi(\sigma - a_0)}{\Phi(-a_0)}$$

(Frisch and Waugh, 1933; Lovell, 1963). I first partial out $x_{i,a,c,t}$, age in 1979 by birth state fixed effects, and survey year fixed effects from equations (A.6)-(A.8). Let $M^{1}z$ represent the resulting residual for some vector z, where M^1 is the "annihilator matrix." Equations (A.6)-(A.8) can then be written:

$$M^{1}y_{i,a,c,t} = M^{1}R_{c}^{79-82}\pi_{a} + M^{1}\gamma_{c} + M^{1}\varepsilon_{i,a,c,t}$$
(A.9)

$$M^{1}y_{i,a,c,t} = M^{1}R^{79-82*}_{i,a,c,t}\pi^{*}_{a} + M^{1}\gamma^{*}_{c} + M^{1}\varepsilon^{*}_{i,a,c,t}$$
(A.10)

$$M^{1}R^{79-82*}_{i,a,c,t} = M^{1}R^{79-82}_{c}\lambda_{a} + M^{1}v_{i,a,c,t}.$$
(A.11)

Plugging equation (A.11) into (A.10) leads to:

$$M^{1}y_{i,a,c,t} = M^{1}R_{c}^{79-82}\lambda_{a}\pi_{a}^{*} + M^{1}\gamma_{c}^{*} + (M^{1}\varepsilon_{i,a,c,t}^{*} + M^{1}v_{i,a,c,t}\pi_{a}^{*}).$$
 (A.12)

If $\varepsilon_{i,a,c,t}^*$ is orthogonal to both $R_{i,a,c,t}^{79-82*}$, conditional on the covariates in equation (A.7), and the measurement error, $v_{i,a,c,t}$, then equations (A.9) and (A.12) imply that plim $\hat{\pi}_a = \lambda_a \pi_a^*$, where $\hat{\pi}_a$ is the OLS estimate from equation (A.6).⁵⁰ Analogous conditions hold for 2SLS estimates. Consequently, the estimated effects of the recession will be attenuated if $\lambda_a \in (0,1)$, and I can eliminate this attenuation bias with an estimate of λ_a .⁵¹

To quantify the extent of attenuation, the ideal data set is the 1980 Census linked to the NU-MIDENT. Unfortunately, these files are not currently linked. Instead, I estimate λ_a using two data sets that provide valuable, but imperfect, information. First, I use 2000-2013 Census/ACS data for individuals born from 1970-2013 who are ages 0 to 29 at the time of the survey. These data contain county of birth from the NUMIDENT, like the data I use to estimate the long-run effects of the 1980-1982 recession, and county of residence at the time of the survey. Because they measure the relationship between county of birth and county of residence after the 1980-1982 recession, they might not accurately characterize measurement error if migration patterns have changed over time. To address this concern, I use confidential Panel Study of Income Dynamics (PSID) data. PSID data allow me to estimate λ_a for individuals born from 1968-1979 and observed in 1979, but they only contain information on county of residence. I limit the PSID sample to individuals who are first observed before age 3 to make early life county of residence a better proxy for county of birth.

As seen in Appendix Figure A.4, point estimates of λ_a from Census/ACS data range from 0.75 for 0 year olds to 0.40 for 29 year olds. Point estimates from PSID data display a similar age profile, but are larger because county of residence is more strongly related to county of residence in early life than county of birth. Appendix Figure A.4 clearly suggests that my estimates of the recession's long-run effects are attenuated.

When adjusting for this attenuation, I prefer to use the Census/ACS data because they contain the most comparable information on place of birth. The validity of this adjustment depends on

⁵⁰These orthogonality conditions imply that $\varepsilon_{i,a,c,t}^*$ is orthogonal to R_c^{79-82} , and hence that $\varepsilon_{i,a,c,t}$ is orthogonal to R_c^{79-82} . Alternatively, I could assume that $\varepsilon_{i,a,c,t}$ is orthogonal to R_c^{79-82} , which would imply that $\varepsilon_{i,a,c,t}^*$ is orthogonal to R_c^{79-82} , and hence that $\varepsilon_{i,a,c,t}^*$ is orthogonal to R_c^{79-82} , which would imply that $\varepsilon_{i,a,c,t}^*$ is orthogonal to R_c^{79-82} , and hence that $\varepsilon_{i,a,c,t}^*$ is orthogonal to $R_{i,a,c,t}^{79-82}$. ⁵¹An alternative approach is to define $R_{a,c}^{79-82*}$ as the average change in log earnings per capita for individuals age *a* in 1979 and born in county *c*, and note that $R_{a,c}^{79-82*} = \sum_k p_{a,c,k} R_k^{79-82}$, where $p_{a,c,k}$ is the share of individuals age *a* in 1979 who were born in county *c* and resided in county *k* in 1979. Estimates of $p_{a,c,k}$ would allow me to construct R^{79-82*} directly. I do not pursue this approach because the measurement error correction for each cohort depends on $R_{a,c}^{79-82*}$ directly. I do not pursue this approach because the measurement error correction for each cohort depends on nearly 9.5 million parameters ($\approx 3076^2$), and adequate data on county-to-county migration flows are not available.

two assumptions. First, I assume that unobserved measurement error, $v_{i,a,c,t}$, is uncorrelated with unobserved determinants of long-run outcomes, $\varepsilon_{i,a,c,t}^*$, conditional on the covariates in equation (A.6). For example, this rules out the possibility that parents of young children with high $\varepsilon_{i,a,c,t}^*$ anticipated the recession and moved to less severe recession counties before 1980. The suddenness of the changes in local economic activity that emerged during the recession support this assumption. Second, I assume that estimates of λ_a for individuals born from 1970-2013 accurately characterize the measurement error relationship for individuals born from 1950-1979. Support for this assumption comes from the fact that estimates of λ_a are stable across the 1968-2013 birth cohorts in the PSID, as shown in Appendix Table A.2.⁵² Appendix Figure A.5 shows that migration rates are remarkably stable across the 1968-2013 birth cohorts in the PSID.

Appendix Figure A.6 shows the consequences of adjusting the effects of the recession on fouryear college degree attainment for attenuation bias. The adjusted effects are larger in magnitude, but they lie within the 95 percent confidence interval of the unadjusted estimates. Appendix Figures A.7-A.11 present the measurement error adjustments for other educational outcomes.

E The Long-Run Effects of the 1980-1982 Recession: First Stage, Reduced-Form, and OLS Estimates

Appendix Table A.3 reports first stage estimates. Column 1 shows results from a simplified first stage, where I do not interact the log earnings or predicted log employment changes with indicators for age or include birth county fixed effects. The point estimate of 0.455 (standard error: 0.059) implies that a 10 percent decrease in predicted employment from 1979-1982 leads to a 4.55 percent decrease in real earnings per capita. In column 2, the dependent variable is the interaction between the 1979-1982 decrease in log real earnings per capita and an indicator for individuals being age 0-10 in 1979. The most relevant first stage parameter is the interaction between the predicted log employment decrease and an indicator for age 0-10 in 1979. The point estimate of 0.477 is very similar to column 1. The instrument for individuals age 11-19 in 1979 is included in the model, as is standard when there are multiple endogenous variables and multiple instruments, but the coefficient is close to zero. The coefficient is not exactly zero because the data are not balanced: some counties do not contain observations in all cohorts. Results are similar in column 3, where the dependent variable is the interaction between the 1979-1982 decrease in log real earnings per capita and an indicator for age 11-19 in 1979. The first stage F-statistics range from 43 to 54.

Appendix Table A.4 presents the reduced-form and OLS estimates for education. As expected, the reduced-form estimates in Panel A follow the same pattern as the 2SLS estimates, and are approximately half as large (reflecting the first stage coefficient being approximately 0.5). Panel B shows the OLS estimates using the change in log earnings per capita from 1979-1982 as the key explanatory variable. The point estimates display a similar pattern as the 2SLS results, but they are substantially attenuated. One likely explanation is that the change in earnings per capita is measured with error; this measurement error could arise because the Bureau of Economic Analysis combines several different earnings sources and uses decadal Census commuting patterns to

⁵²My adjustment divides point estimates $\hat{\pi}_a$ by $\hat{\lambda}_a$. For educational outcomes, it is possible that using the estimate of λ_a for individuals age 18 and above in 1979 might overstate the amount of attenuation. For these individuals, the estimate of λ_a partly reflects children moving out of their parents' household to attend college. If the severity of the recession experienced by their parents is especially important, then this could overstate the amount of attenuation.

convert data on earnings by place of work to earnings by place of residence. To examine this possibility, Panel C shows OLS estimates where the key explanatory variable is the change in log employment from 1979-1982, which is subject to less measurement error (both because employment is easier to measure than earnings and because there is no place of residence adjustment). Consistent with an important role for measurement error in Panel B, there is less attenuation in the OLS estimates in Panel C.

Appendix Table A.5 presents reduced-form and OLS estimates for labor market outcomes. The patterns are extremely similar.

F Additional Support for the Empirical Strategy from Birth Certificate Data

To provide evidence on the validity of my empirical strategy, I examine whether the pre-recession evolution of infant mortality, parental characteristics, and infant health are correlated with the severity of the 1980-1982 recession. I do not find any evidence that my estimates of the long-run effects of the recession are driven by pre-recession trends in infant health or parental characteristics.

I examine the evolution of the infant mortality rate (deaths per 1,000 births) by estimating 2SLS regressions similar to equation (A.1). The regression includes county of residence and state of residence by birth year fixed effects, the share of births that are nonwhite, and the pre-recession county covariates. My sample contains individuals born from 1950-1979. I normalize the interaction between the severity of the recession and birth year to equal 0 for individuals born in 1950, and I aggregate the remaining interactions into three-year bins. I use the predicted log employment change as an instrumental variable and initially exclude the 526 counties with at least 5 percent of 1976 employment in the mining sector.

Appendix Figure A.17 shows that there is no evidence of a relationship between the evolution of infant mortality from 1950-1979 and the severity of the 1980-1982 recession. The point estimates are generally small in magnitude and indistinguishable from zero (p = 0.91). When including counties with a high mining employment share, there is also no evidence of a significant relationship (p = 0.71). This rules out changes in infant health as an explanation for the long-run effects of the 1980-1982 recession.

Information on parental characteristics (such as education) and infant birth weight are not available for the full 1950-1979 period, but are available from 1970-1979.⁵³ This is a major limitation, as the key concern for my empirical strategy is differential selection throughout the 1950-1979 period. Nonetheless, I examine these outcomes by estimating similar regressions, normalizing the interaction between the severity of the recession and birth year to equal 0 for individuals born in 1970. The control variables are the same, and I continue to exclude counties with a high share of employment in mining.⁵⁴

Appendix Table A.11 presents results for eight dependent variables: average mothers' years of schooling; the share of births classified as low birth weight (no more than 2,500 grams), very low

⁵³Data on infant birth weight are available starting in 1968, and data on maternal education are available starting in 1969. I focus on 1970-forward because the 1969 data handle births to nonresident aliens differently than the 1970-forward data.

⁵⁴For results on maternal education, I restrict the sample to states that reported education throughout the 1970-1979 period. This results in the exclusion of 13 states (Alabama, Arkansas, California, Connecticut, Delaware, the District of Columbia, Georgia, Idaho, Maryland, New Mexico, Pennsylvania, Texas, and Washington).

birth weight (1,500 grams), and extremely low birth weight (1,000 grams); average birth weight; and the 50th, 25th, and 10th percentiles of the birth weight distribution. Column 1 provides some evidence that mothers of children born from 1977-1979 have less education on average than mothers of children born earlier in the 1970s. This would raise concerns about my results if the long-run effects of the recession were concentrated only among this group. However, as seen in Figures 3 and 4, the long-run effects of the recession are similar for individuals born from 1966-1979 (age 0-13 in 1979); if anything, the impacts on schooling are weaker for individuals who were born from 1978-1979. Consequently, there is no reason to believe that changes in maternal education account for the negative long-run effects of the recession. The remaining columns display little relationship between the severity of the recession and infant birth weight. While there is some evidence that the share of infants with extremely low birth weight is higher from 1974-1979, this classification applies to 0.5 percent of births. The estimated impacts on the average and percentiles of the distribution, which are measured more reliably, do not display a substantively or statistically significant relationship. While the value of the results in Table A.11 is limited by my inability to consider cohorts born before 1970, there is no evidence that my results are driven by changes in maternal education or infant birth weight.

G The Long-Run Effects of the 1980-1982 Recession: Robustness Tests

Appendix Table A.12 presents results from several different specifications. In column 1, the only county-level covariate interacted with age in 1979 is the 1950-1970 change in log median family income. Column 2 controls for pre-recession income growth more flexibly by including changes in log median family income from 1950-1960, 1960-1970, and 1970-1980. Column 3 adds log population changes from 1950-1960, 1960-1970, and 1970-1980, and column 4 - my baseline specification - adds the 1960 level of log population, log population density, percent urban, percent black, percent foreign, percent with a high school degree, and percent of families with income below \$3,000. Column 5 expands on this specification by including analogous covariates from 1950 and 1970 as well. Column 6 controls for the interaction between age in 1979, race, gender, and 1960 covariates, effectively allowing the covariates' impact to differ by race and gender. Column 7 controls for the county-level severity of post-1982 recessions. Column 8 returns to the baseline specification, but replaces birth state by age in 1979 fixed effects with birth region by age in 1979 fixed effects. Column 9 adds to the baseline specification controls for the log number of births in a county; I include this specification because Appendix Figure A.18 displays an increase in birth rates from 1960-1972 followed by a decline, and this fluctuation in birth rates could threaten my empirical strategy if different types of children were born at different times.

Overall, these specifications yield quite similar results, especially for high school/GED and four-year college degree attainment. For other outcomes, the most important covariates are the 1960 variables added in column 4. These covariates lead to larger negative impacts on college attendance and attenuate the positive impacts on two-year degree attainment, especially for individuals age 0-10 in 1979. In turn, the attenuated impact on two-year degree attainment leads to more negative impacts on any college degree attainment and years of education. Results are quite similar from the other specifications in the table.

Appendix Table A.13 presents similar results for labor market outcomes. The results are again quite robust, with the 1960 covariates having the largest impact. The robustness of the labor market

outcomes to controls for subsequent recession severity is particularly notable, as later recessions could have substantially impacted income and wages; the insensitivity to these controls is consistent with the small correlations shown in Appendix Table A.10.

Appendix Table A.14 shows that results are similar when replacing the 1979-1982 decrease in log earnings per capita with other measures of recession severity: the decrease in log earnings, the decrease in log income per capita, the decrease in log employment, and the decrease in earnings per capita. The magnitude of estimates are similar when measuring the change in earnings per capita in logs or levels.⁵⁵

H Effects on Local Government Expenditures and Revenues

This section examines the effects of the 1980-1982 recession on local government expenditures and revenues, which could affect human capital development in childhood. I find that expenditures per capita fell starting in 1992 in counties that experienced a more severe recession, but there is little evidence of a decrease before then, likely due to higher federal transfers. The decline in expenditures is driven by spending on welfare and health, and not education.

To examine the effect of the recession on local government expenditures and revenues, I estimate event study regressions similar to equation (A.1), where the dependent variable is log real expenditures or revenues.⁵⁶ I use data from the Census of Governments, which contains information on expenditures and revenues for all government units in years that end in a "2" or "7."⁵⁷ I collapse all government units to the county level for years 1972, 1977, 1982, 1987, 1992, and 1997. I normalize the interaction between year 1977 and the severity of the recession to equal zero. I estimate the model by 2SLS, using the predicted log employment change from 1979-1982 in all industries as the IV. To remove the countercyclical boom-bust cycle experienced by the mining sector, I exclude the 526 counties with at least 5 percent of 1976 employment in the mining sector. I additionally control for log population and the share of the population age 0-4, 5-19, and 20-64, which could affect the amount and composition of expenditures and revenues.

Appendix Table A.15 shows that the recession had little effect on expenditures in the shortrun, but is associated with reductions from 1992-forward. I focus on general direct expenditures, which represent all expenditures besides those for liquor stores, utilities, insurance trusts, or intergovernmental transfers, and amount to 89 percent of total expenditures in 1977.⁵⁸ The results

⁵⁵Mean real earnings per capita in 1979 is \$21,822, so a 10 percent decrease in earnings per capita at the mean amounts to \$2,182. The estimates using the decrease in earnings per capita in Appendix Table A.14 imply that a \$2,182 decrease in earnings per capita leads to a 3.3 percentage point (= 0.150×0.2182) decrease in four-year degree attainment for 0-10 year olds and a 1.7 percentage point decrease for 11-19 year olds. These estimates are similar to those which use the change in log real earnings per capita, which imply a 3.2 and 1.6 percentage point decrease.

⁵⁶In a very small number of instances, a county reports 0 expenditures or revenues for the outcomes I examine. To maintain a constant sample, I use the inverse hyperbolic sine, $\ln(y + \sqrt{1 + y^2})$, instead of $\ln(y)$ throughout (Burbridge, Magee and Robb, 1988). The log and inverse hyperbolic sine yield very similar coefficients in linear regression models when y is sufficiently large.

⁵⁷I downloaded these data from the NBER website, with thanks to Michael Greenstone for making them available. I exclude the five New York City counties from the analysis because they are combined into a single geographic unit.

⁵⁸I exclude liquor stores, utilities (water supply, electric power, gas supply, and mass transit), and insurance trusts to focus on government activities most likely to affect children, but results are similar when including these categories. I exclude intergovernmental expenditures to avoid double counting, which could arise when a county government gives money to a school district, which then spends the money on teachers' salaries. The grouping of expenditures and

in column 1 provide little evidence that the recession reduced expenditures per capita in 1982 or 1987, but there is a significant decrease in expenditures in 1992 and 1997. A 10 percent decrease in earnings per capita from 1979-1982 is associated with a 12.0 percent reduction in expenditures in 1992 and a 10.7 percent reduction in 1997. Columns 2-6 demonstrate that the long-run reduction is not driven by education, which accounts for 53 percent of spending in 1977, but instead other purposes, especially welfare and health.⁵⁹ Columns 7-8 show that both current and capital expenditures decreased in the 1990s; the point estimates indicate an earlier and larger proportional decrease in capital spending.

Appendix Table A.16 provides suggestive evidence that intergovernmental transfers initially offset the decrease in tax revenues after the recession. As seen in column 1, there is a significant decrease in general direct revenues from 1992-forward.⁶⁰ Underlying this is an immediate decrease in tax revenue (column 2), possibly offset by an increase in intergovernmental transfers in 1982 and 1987 (column 4). Column 5 shows that property taxes, which account for 33 percent of general direct revenue and 89 percent of tax revenue, drive the decrease in total tax revenues. Columns 6-8 suggest that offsetting intergovernmental transfers came from federal and local, as opposed to state, governments.

revenues in Appendix Tables A.15 and A.16 is similar to that used by Bartik et al. (2016).

⁵⁹Education expenditure purposes include elementary and secondary education, higher education, and libraries. Public safety expenditure purposes include police, correctional facilities, fire, judicial and legal, and protective inspection and regulation. Welfare and health expenditure purposes include welfare, health and hospital, transit subsidies, and housing and community development. Infrastructure expenditure purposes include airport, total highway, parking, sewerage, solid wage management, and water transport and terminals. Examples of other expenditure purposes are financial administration, central staffing, and parks and recreation.

⁶⁰As expected given balanced budget requirements, the change in expenditures in Appendix Table A.15 approximately mirror the change in revenues in Appendix Table A.16.

Panel A: Number of individuals satisfying sample criteria						
Meet baseline demographic criteria	27,374,000					
and have non-missing PIK	26,253,000					
and have unique PIK	26,147,000					
and have unique birth county	24,462,000					
Panel B: Birth county match type, as perc Exact Exact - abbreviation Duplicate Probabilistic Hand check	ent of total 76.85 3.57 10.95 5.11 3.52					

Table A.1: Sample Construction and Match Statistics

Notes: The baseline demographic criteria are having non-allocated values for state of birth, birth year, gender, and race, plus being born in the U.S. according to the Census/ACS survey. A unique PIK is one that does not appear more than once in a survey year. Sample contains individuals born from 1950-1980 who are age 25-64 at the time of the survey.

Source: Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file

	Dependent variable: 1979-1982 decrease in log real earnings per capita in county of residence in year					
	1979	1991	2003	2013		
	(1)	(2)	(3)	(4)		
Interaction between 1979-1982 decrease	e in log real ea	rnings per cap	ita in county c	of birth and age		
0-1	0.963	1.008	1.000	1.001		
	(0.032)	(0.019)	(0.001)	(0.001)		
2-4	0.844	0.870	0.901	0.865		
	(0.035)	(0.037)	(0.037)	(0.032)		
5-7	0.801	0.795	0.745	0.806		
	(0.061)	(0.067)	(0.041)	(0.043)		
8-10	0.737	0.647	0.688	0.859		
	(0.049)	(0.082)	(0.091)	(0.058)		
11-13	0.707	0.663	0.677			
	(0.103)	(0.137)	(0.087)			
Observations	3,684	4,028	3,336	3,358		
p-value, coefficients equal to column 1	-	0.586	0.211	0.168		
Sample: individuals born in years	1968-1979	1980-1991	1992-2003	2004-2013		

Table A.2: Stability of the Relationship between Severity of 1980-1982 Recession in County of Residence and County of Birth Across Cohorts, PSID Data

Notes: Table reports estimates of OLS regressions where the dependent variable is the 1979-1982 decrease in log real earnings per capita in individuals' county of residence in the indicated year. Regressions include fixed effects for gender, race, and birth year by birth state, plus birth year interacted with the following birth county covariates: 1950-1960, 1960-1970, and 1970-1980 change in log real median family income and log population, and the 1960 level of log population, log population density, percent urban, percent black, percent foreign, percent with a high school degree, and percent of families with income below \$3,000. The coefficients in column 1 are plotted in Appendix Figure A.4.

Sources: BEA Regional Economic Accounts, Confidential PSID data

	Decrease in log real earnings per	Decrease in log real earnings per	Decrease in log real earnings per
	capita, 1979-1982	capita, 1979-1982,	capita, 1979-1982,
		by age 0-10 in 1979	by age 11-19 in 1979
	(1)	(2)	(3)
Predicted log employment decrease, 1979-1982	0.455 (0.059)		

Interaction between predicted log employment decrease, 1979-1982, and age in 1979

0-10	1		0.477	-0.014
			(0.055)	(0.006)
11-19			-0.001	0.449
			(0.003)	(0.059)
F-statistic		60.20	43.09	53.66

Notes: Table reports first stage estimates of the 2SLS system. The predicted log employment change from 1979-82 is constructed using a county's 1976 industrial structure and the industry-level log employment change from 1979-1982 in other states within the same region, as defined in equation (2). See notes to Table 2 for details on additional covariates and sample.

	Dependent variable:						
	HS/GED attainment	Any college attendance	Any college degree attainment	Four-year college degree attainment	Two-year college degree attainment	Years of schooling	
	(1)	(2)	(3)	(4)	(5)	(6)	
Panel A.	Reduced-Form	n Estimates					
Interactio	n between 197	79-1982 predict	ted log employ	ment decrease	and age in 197	79	
0-10	-0.007	-0.086	-0.140	-0.148	0.008	-0.623	
	(0.015)	(0.051)	(0.054)	(0.054)	(0.018)	(0.267)	
11-19	0.014	-0.036	-0.076	-0.073	-0.003	-0.272	
	(0.012)	(0.031)	(0.025)	(0.024)	(0.011)	(0.140)	
	OLS Estimates						
		79-1982 log rea		-	-		
0-10	0.004	-0.004	-0.026	-0.029	0.002	-0.112	
	(0.009)	(0.018)	(0.018)	(0.017)	(0.010)	(0.095)	
11-19	0.0004	0.020	-0.001	-0.0004	-0.0001	-0.004	
	(0.005)	(0.011)	(0.010)	(0.009)	(0.005)	(0.056)	
Panel C.	OLS Estimate	S					
Interactio	n between 197	79-1982 log em	ployment decr	ease and age in	n 1979		
menuene	0.003	-0.039	-0.080	-0.081	0.002	-0.313	
0-10	0.005			(0,01(c))	(0.009)	(0.083)	
	(0.003)	(0.019)	(0.018)	(0.016)	(0.009)	(0.005)	
		(0.019) 0.009	(0.018) -0.017	-0.024	0.009)	-0.063	

Table A.4: The Long-Run Effects of the 1980-1982 Recession on Education, Reduced-Form and OLS Estimates

Notes: See notes to Table 2 for details on specification and sample.

Table A.5: The Long-Run Effects of the 1980-1982 Recession on Income, Wages, and Poverty, OLS and Reduced-Form Estimates

		Dependent varia	able:	
Log	Log	Log	Log	
persona	al earned	hourly	family	In
incom	e income	wage	income	poverty
(1)	(2)	(3)	(4)	(5)

Panel A. Reduced-Form Estimates								
Interaction	between 1979-	1982 predicted l	og employment	decrease and age	e in 1979			
0-10	-0.143	-0.167	-0.096	-0.134	0.051			
	(0.048)	(0.050)	(0.039)	(0.053)	(0.019)			
11-19	-0.077	-0.087	-0.085	-0.087	0.018			
	(0.030)	(0.029)	(0.025)	(0.029)	(0.010)			
Panel B. O	Panel B. OLS Estimates							
Interaction	between 1979-	1982 log real ea	rnings per capita	decrease and ag	e in 1979			
0-10	-0.057	-0.070	-0.033	-0.061	0.030			
	(0.027)	(0.029)	(0.021)	(0.027)	(0.009)			
11-19	-0.017	-0.023	-0.016	-0.030	0.011			
	(0.013)	(0.013)	(0.011)	(0.010)	(0.004)			
Panel C. O	Panel C. OLS Estimates							
Interaction	between 1979-	1982 log employ	yment decrease a	and age in 1979				
0-10	-0.096	-0.108	-0.076	-0.114	0.039			
	(0.025)	(0.027)	(0.019)	(0.031)	(0.009)			
11-19	-0.039	-0.040	-0.046	-0.048	0.006			

Notes: See notes to Table 3 for details on specification and sample.

(0.014)

(0.015)

Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file

(0.014)

(0.014)

(0.005)

			Dependen	t variable:		
	HS/GED attainment (1)	Any college attendance (2)	Any college degree attainment (3)	Four-year college degree attainment (4)	Two-year college degree attainment (5)	Years of schooling (6)
Interaction	n between 197	9-1982 decrea	se in log real e	arnings per ca	oita and age in	1979
0-10	-0.148	-0.626	-0.668	-0.669	0.001	-3.463
	(0.072)	(0.169)	(0.172)	(0.174)	(0.063)	(0.902)
11-19	-0.132	-0.594	-0.594	-0.564	-0.030	-3.068
	(0.092)	(0.159)	(0.132)	(0.132)	(0.053)	(0.769)
20-29	-0.166	-0.517	-0.413	-0.381	-0.032	-2.390
	(0.084)	(0.116)	(0.088)	(0.085)	(0.040)	(0.518)

Table A.6: The Long-Run Effects of the 1980-1982 Recession on Education, First Difference Estimates

Notes: See notes to Table 2 for details on specification and sample. In this table, I do not include birth county fixed effects.

			Dependen	t variable:		
		Any	Any college	Four-year college	Two-year college	
	HS/GED	college	degree	degree	degree	Years of
	attainment	attendance	attainment	attainment	attainment	schooling
	(1)	(2)	(3)	(4)	(5)	(6)
Panel A. Interaction between 1979-1982 decre	ase in log earr	nings per capita	and indicator	for gender by a	age in 1979	
Women, 0-10	0.019	-0.101	-0.296	-0.356	0.060	-1.315
	(0.028)	(0.095)	(0.114)	(0.131)	(0.058)	(0.587)
Women, 11-19	0.051	-0.046	-0.156	-0.182	0.026	-0.555
	(0.031)	(0.068)	(0.060)	(0.067)	(0.036)	(0.351)
Men, 0-10	-0.049	-0.265	-0.305	-0.275	-0.030	-1.339
	(0.040)	(0.123)	(0.127)	(0.112)	(0.036)	(0.594)
Men, 11-19	0.011	-0.117	-0.184	-0.145	-0.039	-0.665
	(0.026)	(0.077)	(0.067)	(0.061)	(0.030)	(0.326)
p-value, women/men coefficients equal	0.018	0.008	0.724	0.268	0.264	0.855
Panel B. Interaction between 1979-1982 decre	ase in log earr	nings per capita	and indicator	for race by age	in 1979	
Whites, 0-10	-0.054	-0.275	-0.387	-0.400	0.012	-1.810
	(0.035)	(0.108)	(0.124)	(0.130)	(0.038)	(0.645)
Whites, 11-19	-0.006	-0.128	-0.208	-0.200	-0.008	-0.897
	(0.024)	(0.064)	(0.062)	(0.064)	(0.024)	(0.340)
Nonwhites, 0-10	0.110	0.384	0.213	0.076	0.137	0.921
	(0.155)	(0.213)	(0.157)	(0.115)	(0.080)	(1.061)
Nonwhites, 11-19	0.132	0.250	0.031	0.002	0.029	0.661
	(0.076)	(0.141)	(0.081)	(0.078)	(0.042)	(0.468)
p-value, white/nonwhite coefficients equal	0.229	0.011	0.018	0.031	0.232	0.031

Table A.7: The Long-Run Effects of the 1980-1982 Recession on Education, Heterogeneity by Gender and Race

Notes: Table reports results of estimating separate regressions by gender (Panel A) and race (Panel B). See notes to Table 2 for details on specification and sample.

		D	ependent variable	e:	
	Log personal income (1)	Log earned income (2)	Log hourly wage (3)	Log family income (4)	In poverty (5)
Interaction	between 1979-1	982 decrease in 1	og real earnings p	per capita and age	in 1979
0-10	-0.894	-0.919	-0.611	-0.889	0.178
	(0.210)	(0.215)	(0.178)	(0.206)	(0.054)
11-19	-0.836	-0.832	-0.653	-0.874	0.135
	(0.191)	(0.190)	(0.176)	(0.189)	(0.047)
20-29	-0.659	-0.631	-0.443	-0.681	0.098
	(0.164)	(0.158)	(0.147)	(0.159)	(0.035)

Table A.8: The Long-Run Effects of the 1980-1982 Recession on Income, Wages, and Poverty, First Difference Estimates

Notes: See notes to Table 3 for details on specification and sample. In this table, I do not include birth county fixed effects.

		Ε	Dependent variable	e:	
	Log personal	Log earned	Log hourly	Log family	In
	income	income	wage	income	poverty
	(1)	(2)	(3)	(4)	(5)
Panel A. Interaction between 1979-1982 decrea	ise in log earning	s per capita and i	ndicator for gende	er by age in 1979	
Women, 0-10	-0.389	-0.462	-0.285	-0.360	0.143
	(0.146)	(0.156)	(0.117)	(0.160)	(0.059)
Women, 11-19	-0.234	-0.254	-0.273	-0.279	0.069
	(0.106)	(0.107)	(0.096)	(0.102)	(0.030)
Men, 0-10	-0.200	-0.224	-0.113	-0.213	0.067
	(0.097)	(0.096)	(0.073)	(0.091)	(0.033)
Men, 11-19	-0.107	-0.129	-0.104	-0.108	0.009
	(0.068)	(0.064)	(0.055)	(0.055)	(0.022)
p-value, women/men coefficients equal	0.296	0.196	0.142	0.140	0.095
Panel B. Interaction between 1979-1982 decrea	se in log earning	s per capita and i	ndicator for race b	by age in 1979	
Whites, 0-10	-0.328	-0.369	-0.231	-0.298	0.108
	(0.103)	(0.111)	(0.084)	(0.117)	(0.038)
Whites, 11-19	-0.208	-0.232	-0.233	-0.240	0.047
	(0.066)	(0.067)	(0.062)	(0.067)	(0.019)
Nonwhites, 0-10	-0.123	-0.213	0.229	0.069	0.020
	(0.296)	(0.310)	(0.225)	(0.326)	(0.147)
Nonwhites, 11-19	0.100	0.100	0.362	0.310	0.002
	(0.283)	(0.277)	(0.234)	(0.241)	(0.094)
p-value, white/nonwhite coefficients equal	0.550	0.463	0.053	0.084	0.811

Table A.9: The Long-Run Effects of the 1980-1982 Recession on Income, Wages, and Poverty, Heterogeneity by Gender and Race

Notes: Table reports results of estimating separate regressions by gender (Panel A) and race (Panel B). See notes to Table 3 for details on specification and sample.

	Log earnings per capita change, 1973-75 (1)	Log earnings per capita change, 1979-82 (2)	Log earnings per capita change, 1989-91 (3)	Log earnings per capita change 2000-02 (4)	Log earnings per capita change, 2007-10 (5)	Predicted log employment change, 1979-82 (6)
Panel A: Raw correlations						
Log earnings per capita change, 1973-75	1.000					
Log earnings per capita change, 1979-82	0.037	1.000				
Log earnings per capita change, 1989-91	-0.023	0.032	1.000			
Log earnings per capita change, 2000-02	0.132	0.034	-0.010	1.000		
Log earnings per capita change, 2007-10	-0.171	0.054	0.107	-0.104	1.000	
Predicted log employment change, 1979-82	-0.002	0.267	0.190	0.141	0.021	1.000
Panel B: Conditional on state fixed effects						
Log earnings per capita change, 1973-75	1.000					
Log earnings per capita change, 1979-82	0.072	1.000				
Log earnings per capita change, 1989-91	0.026	0.003	1.000			
Log earnings per capita change, 2000-02	0.077	-0.011	0.004	1.000		
Log earnings per capita change, 2007-10	-0.072	-0.007	0.013	-0.090	1.000	
Predicted log employment change, 1979-82	-0.099	0.125	0.080	0.024	0.040	1.000
Panel C: Conditional on state fixed effects, low	mining counties					
Log earnings per capita change, 1973-75	1.000					
Log earnings per capita change, 1979-82	0.070	1.000				
Log earnings per capita change, 1989-91	0.050	-0.002	1.000			
Log earnings per capita change, 2000-02	0.096	0.046	0.034	1.000		
Log earnings per capita change, 2007-10	-0.133	-0.028	0.027	-0.130	1.000	
Predicted log employment change, 1979-82	0.011	0.164	0.076	0.008	0.055	1.000

Table A.10: Correlation of County-Level Severity of Recession Shocks

Notes: Table reports unweighted correlations. In panels A and B, the sample contains 3,076 counties in the continental U.S. In Panel C, sample contains 2,550 counties with less than 5 percent of 1976 employment in the mining sector.

Sources: BEA Regional Economic Accounts, County Business Patterns

				Depende	ent variable:			
	Average mothers' years of schooling (1)	Share low birth weight (2)	Share very low birth weight (3)	Share extremely low birth weight (4)	Average birth weight, grams (5)	Median birth weight, grams (6)	25th percentile birth weight, grams (7)	10th percentile birth weight, grams (8)
Interaction between 1979-19	82 decrease in log	g real earnings p	per capita and b	irth year				
1971-1973	0.147	0.024	-0.010	0.002	76.1	220.9	52.6	57.0
	(0.550)	(0.063)	(0.025)	(0.019)	(152.5)	(199.4)	(176.9)	(250.2)
1974-1976	-0.559	0.079	0.009	0.018	-70.0	30.4	-62.0	-245.5
	(0.489)	(0.059)	(0.018)	(0.018)	(146.1)	(151.0)	(180.4)	(271.5)
1977-1979	-1.279	0.034	0.016	0.020	-73.3	67.6	-81.7	-104.6
	(0.591)	(0.045)	(0.022)	(0.016)	(123.1)	(151.2)	(126.0)	(215.1)
Observations	18,799	25,497	25,497	25,497	25,497	25,497	25,497	25,497
p-value, all coefs. equal 0	0.063	0.395	0.625	0.076	0.238	0.300	0.624	0.534
Dep. var. mean, 1970-1979	11.91	0.069	0.010	0.005	3,336	3,361	3,018	2,660

Table A.11: Maternal Education and Infant Health From 1970-1979

Notes: The interaction between the 1979-1982 decrease in log real earnings per capita and birth year 1970 is normalized to equal zero. Regressions are estimated by 2SLS, using the predicted log employment change from 1979-1982 as an IV. Regressions include the share of births to nonwhite mothers and fixed effects for county and state by year, plus year interacted with the 1950-1960, 1960-1970, and 1970-1980 change in log real median family income and log population, and the 1960 level of log population, log population density, percent urban, percent black, percent foreign, percent with a high school degree, and percent of families with income below \$3,000. Standard errors in parentheses are clustered by state. Low birth weight is defined as no more than 2,500 grams, very low birth weight is no more than 1,500 grams, and extremely low birth weight is no more than 1,000 grams.

Sources: National Center for Health Statistics (1970-1979), BEA Regional Economic Accounts, County Business Patterns, Census County Data Books, Minnesota Population Center (2011)

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Interaction between 1979-1982 decrease in log real earn	ings per ca	pita and ag	ge in 1979						
Panel A. Dependent variable: HS/GED attainment									
0-10	0.044	0.016	0.014	-0.013	0.001	-0.029	-0.002	-0.035	-0.008
	(0.031)	(0.030)	(0.029)	(0.032)	(0.030)	(0.034)	(0.035)	(0.026)	(0.032)
11-19	0.023	0.014	0.019	0.032	0.039	0.015	0.042	0.041	0.034
	(0.018)	(0.021)	(0.021)	(0.026)	(0.024)	(0.027)	(0.029)	(0.028)	(0.026)
Panel B. Dependent variable: Any college attendance									
0-10	0.058	-0.018	0.002	-0.181	-0.129	-0.193	-0.174	-0.225	-0.171
	(0.061)	(0.064)	(0.071)	(0.106)	(0.103)	(0.107)	(0.118)	(0.096)	(0.103)
11-19	-0.034	-0.061	-0.046	-0.081	-0.044	-0.089	-0.072	-0.077	-0.076
	(0.038)	(0.044)	(0.047)	(0.070)	(0.062)	(0.068)	(0.078)	(0.063)	(0.068)
Panel C. Dependent variable: Any college degree attainn	nent								
0-10	-0.170	-0.241	-0.191	-0.299	-0.253	-0.309	-0.319	-0.381	-0.286
	(0.061)	(0.071)	(0.079)	(0.117)	(0.115)	(0.117)	(0.139)	(0.115)	(0.112)
11-19	-0.126	-0.158	-0.138	-0.170	-0.135	-0.178	-0.180	-0.160	-0.167
	(0.041)	(0.044)	(0.047)	(0.061)	(0.054)	(0.061)	(0.072)	(0.058)	(0.060)
Panel D. Dependent variable: Four-year college degree a	ttainment								
0-10	-0.313	-0.358	-0.285	-0.316	-0.269	-0.330	-0.344	-0.343	-0.303
	(0.079)	(0.093)	(0.097)	(0.120)	(0.122)	(0.122)	(0.145)	(0.099)	(0.116)
11-19	-0.170	-0.192	-0.167	-0.164	-0.131	-0.172	-0.183	-0.144	-0.162
	(0.047)	(0.053)	(0.056)	(0.061)	(0.057)	(0.061)	(0.076)	(0.052)	(0.061)
Panel E. Dependent variable: Two-year college degree at	tainment								
0-10	0.143	0.118	0.095	0.017	0.016	0.021	0.026	-0.037	0.017
	(0.046)	(0.042)	(0.043)	(0.039)	(0.037)	(0.038)	(0.040)	(0.044)	(0.039)
11-19	0.044	0.034	0.030	-0.006	-0.004	-0.006	0.003	-0.016	-0.004
	(0.027)	(0.027)	(0.028)	(0.025)	(0.023)	(0.023)	(0.026)	(0.024)	(0.025)

Table A.12:	The Long-Run	Effect of the	1980-1982 Re	ecession on E	ducation, R	lobustness to S	pecification

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Panel F. Dependent variable: Years of schooling									
0-10	-0.500	-0.885	-0.663	-1.324	-1.116	-1.415	-1.334	-1.555	-1.251
	(0.320)	(0.390)	(0.426)	(0.583)	(0.577)	(0.604)	(0.702)	(0.552)	(0.562)
11-19	-0.305	-0.495	-0.426	-0.610	-0.460	-0.691	-0.595	-0.499	-0.590
	(0.216)	(0.249)	(0.253)	(0.328)	(0.289)	(0.334)	(0.397)	(0.308)	(0.326)
Birth state by age in 1979 fixed effects	Х	Х	Х	Х	Х	Х	Х		Х
Birth region by age in 1979 fixed effects								Х	
Interaction between age in 1979 and									
1950-70 log median family income growth	Х								
1950-60, 1960-70, 1970-80 log median family income growth		Х	Х	Х	Х	Х	Х	Х	Х
1950-60, 1960-70, 1970-80 log population growth			Х	Х	Х	Х	Х	Х	Х
1960 covariates				Х		Х	Х	Х	Х
1950, 1960, 1970 covariates					Х				
Full interaction between age in 1979, race, gender, and						Х			
1960 covariates									
Recession severity for 1990-1991, 2001, and 2007-2009							Х		
Log births									Х

Table A.12: The Long-Run Effect of the 1980-1982 Recession on Education, Robustness to Specification

Notes: The dependent variable is indicated in the panel title. All regressions include fixed effects for age at time of survey by gender, race, birth county, and survey year. The 1960 covariates are log population, log population density, percent urban, percent black, percent foreign, percent with a high school degree, and percent of families with income below \$3,000. The 1950 and 1970 covariates are defined similarly, except for 1950 the percent of families with income below \$2,000 is available. To control for log births, I include the log number of births of a county's residents and the log number of births that take place in that county. Recession severity measures are the change in log earnings per capita and change in log employment for 1989-1991, 2000-2002, and 2007-2010. Column 4 is the baseline specification reported in Table 2. See notes to Table 2 for details on sample.

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Interaction between 1979-1982 decrease in log real earn	nings per cap	pita and ag	ge in 1979						
Panel A. Dependent variable: Log personal income									
0-10	-0.154	-0.221	-0.170	-0.301	-0.308	-0.304	-0.392	-0.443	-0.292
	(0.079)	(0.082)	(0.089)	(0.106)	(0.110)	(0.104)	(0.135)	(0.105)	(0.103)
11-19	-0.180	-0.200	-0.182	-0.169	-0.153	-0.180	-0.213	-0.232	-0.163
	(0.069)	(0.068)	(0.072)	(0.069)	(0.072)	(0.070)	(0.083)	(0.065)	(0.068)
Panel B. Dependent variable: Log earned income									
0-10	-0.271	-0.338	-0.271	-0.349	-0.354	-0.352	-0.440	-0.496	-0.339
	(0.093)	(0.097)	(0.101)	(0.111)	(0.114)	(0.109)	(0.141)	(0.111)	(0.109)
11-19	-0.236	-0.255	-0.230	-0.191	-0.174	-0.204	-0.235	-0.244	-0.184
	(0.074)	(0.073)	(0.076)	(0.068)	(0.070)	(0.069)	(0.082)	(0.066)	(0.067)
Panel C. Dependent variable: Log hourly wage									
0-10	-0.073	-0.125	-0.085	-0.204	-0.197	-0.195	-0.269	-0.310	-0.198
	(0.057)	(0.060)	(0.065)	(0.084)	(0.090)	(0.084)	(0.110)	(0.085)	(0.083)
11-19	-0.237	-0.241	-0.214	-0.187	-0.169	-0.190	-0.235	-0.203	-0.181
	(0.066)	(0.066)	(0.067)	(0.060)	(0.064)	(0.061)	(0.073)	(0.053)	(0.060)
Panel D. Dependent variable: Log family income									
0-10	-0.250	-0.306	-0.242	-0.282	-0.287	-0.268	-0.359	-0.429	-0.272
	(0.120)	(0.126)	(0.124)	(0.116)	(0.124)	(0.115)	(0.142)	(0.092)	(0.114)
11-19	-0.253	-0.264	-0.231	-0.190	-0.174	-0.192	-0.257	-0.237	-0.183
	(0.078)	(0.079)	(0.079)	(0.068)	(0.068)	(0.066)	(0.081)	(0.061)	(0.067)
Panel E. Dependent variable: In Poverty	. /	. /	. /	. /	. /	. /	. /	. ,	. ,
0-10	0.172	0.169	0.131	0.106	0.093	0.099	0.124	0.148	0.103
	(0.043)	(0.046)	(0.050)	(0.042)	(0.044)	(0.039)	(0.049)	(0.037)	(0.041)
11-19	0.086	0.078	0.063	0.040	0.031	0.038	0.055	0.032	0.038
	(0.023)	(0.021)	(0.023)	(0.023)	(0.022)	(0.022)	(0.027)	(0.019)	(0.023)

Table A.13: The Long-Run Effect of the 1980-1982 Recession on Income	e, Wages, and Poverty, Robustness to Specification

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Birth state by age in 1979 fixed effects	Х	Х	Х	Х	Х	Х	Х		Х
Birth region by age in 1979 fixed effects								Х	
Interaction between age in 1979 and									
1950-70 log median family income growth	Х								
1950-60, 1960-70, 1970-80 log median family income growth		Х	Х	Х	Х	Х	Х	Х	Х
1950-60, 1960-70, 1970-80 log population growth			Х	Х	Х	Х	Х	Х	Х
1960 covariates				Х		Х	Х	Х	Х
1950, 1960, 1970 covariates					Х				
Full interaction between age in 1979, race, gender, and 1960 covariates						Х			
Recession severity for 1990-1991, 2001, and 2007-2009							Х		
Log births									Х

Table A.13: The Long-Run Effect of the 1980-1982 Recession on Income, Wages, and Poverty, Robustness to Specification

Notes: See notes to Table A.12 for details on specifications and notes to Table 3 for details on sample.

	Measure of recession severity: 1979-1982 change in										
	Log earnings per capita	Log earnings	Log income per capita	Log employment	Earnings per capita, \$10k (5)						
	(1)	(2)	(3)	(4)							
Interactio	n between meas	ure of recession s	severity and age	in 1979							
0-10	-0.316	-0.228	-0.454	-0.229	-0.150						
	(0.120)	(0.090)	(0.176)	(0.082)	(0.058)						
11-19	-0.164	-0.117	-0.240	-0.116	-0.079						
	(0.061)	(0.045)	(0.094)	(0.039)	(0.031)						

Table A.14: The Long-Run Effect of the 1980-1982 Recession on Four-Year College Degree Attainment, Robustness to Measure of Recession Severity

Notes: The dependent variable is an indicator for four-year college degree attainment. See notes to Table 2. Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file

	Dependent variable: Log expenditure									
		By purpose					By type			
	General direct expenditures (1)	Education (2)	Public safety (3)	Welfare and health (4)	Infra- structure (5)	Other (6)	Current (7)	Capital (8)		
Interaction between 1979-19	982 decrease in lo	og real earnir	ngs per ca	oita and year						
1972	0.014	-0.026	0.021	-0.462	-0.735	0.002	0.257	-1.386		
	(0.398)	(0.788)	(0.672)	(1.911)	(0.739)	(0.711)	(0.374)	(1.729)		
1982	-0.056	-0.014	0.382	-0.640	0.397	0.056	-0.045	-0.174		
	(0.313)	(0.362)	(0.469)	(1.803)	(0.742)	(0.636)	(0.253)	(1.614)		
1987	-0.259	0.126	-0.567	0.706	-1.125	0.112	-0.177	-1.378		
	(0.306)	(0.386)	(0.629)	(1.796)	(1.001)	(0.700)	(0.278)	(1.799)		
1992	-1.196	-0.227	-0.881	-6.067	-0.824	-1.065	-1.031	-2.419		
	(0.319)	(0.325)	(0.713)	(2.728)	(1.076)	(0.714)	(0.335)	(1.430)		
1997	-1.069	-0.439	-0.424	-2.954	-1.598	-1.774	-0.886	-1.815		
	(0.374)	(0.400)	(0.532)	(2.048)	(1.068)	(0.811)	(0.305)	(1.541)		
Observations	15,270	15,270	15,270	15,270	15,270	15,270	15,270	15,270		
Real per capita mean, 1977	2,444	1,287	137	293	328	400	2,109	335		
Share of total, 1977	1.000	0.527	0.056	0.120	0.134	0.164	0.863	0.137		

Notes: The interaction between the 1979-1982 decrease in log real earnings per capita and year 1977 is normalized to equal 0. Regressions are estimated by 2SLS, using the predicted log employment change from 1979-1982 as an IV. Regressions include log population, the share of the population age 0-4, 5-19, and 20-64, fixed effects for county and state-by-year, plus year interacted with the 1950-1960, 1960-1970, and 1970-1980 change in log real median family income and log population, and the 1960 level of log population, log population density, percent urban, percent black, percent foreign, percent with a high school degree, and percent of families with income below \$3,000. I transform dependent variables using the inverse hyperbolic sine instead of the log because a small number of observations equal zero. Sample limited to counties with no more than 5 percent of 1976 employment in the mining sector, and sample excludes 5 counties in New York City. Standard errors in parentheses are clustered by state.

Sources: Census of Governments, BEA Regional Economic Accounts, Census County Business Patterns, Census County Data Books, Minnesota Population Center (2011)

	Dependent variable: Log revenue							
		By broad source			By selected detailed source			
	General direct revenue (1)	Taxes (2)	Charges (3)	Intergov't transfers (4)	Property taxes (5)	Federal transfers (6)	State transfers (7)	Local transfers (8)
Interaction between 1979-19	982 decrease in lo	g real ear	nings per c	apita and ye	ar			
1972	0.206	0.339	0.700	0.159	0.622	1.427	-0.627	1.801
	(0.357)	(0.484)	(1.118)	(0.434)	(0.535)	(3.990)	(0.463)	(2.694)
1982	-0.277	-0.874	0.127	0.136	-0.890	-1.018	0.116	3.038
	(0.284)	(0.439)	(0.819)	(0.392)	(0.459)	(1.275)	(0.322)	(1.947)
1987	-0.162	-1.307	0.326	0.530	-1.266	2.067	-0.266	4.464
	(0.323)	(0.683)	(0.879)	(0.704)	(0.715)	(1.551)	(0.683)	(3.081)
1992	-1.011	-1.832	-1.548	-0.170	-2.163	-0.245	-0.935	3.918
	(0.303)	(0.859)	(0.999)	(0.531)	(0.934)	(2.840)	(0.556)	(3.133)
1997	-0.726	-0.733	-1.141	-0.221	-0.949	2.286	-1.156	2.815
	(0.383)	(0.638)	(1.098)	(0.588)	(0.644)	(2.111)	(0.690)	(2.088)
Observations	15,270	15,270	15,270	15,270	15,270	15,270	15,270	15,270
Real per capita mean, 1977	2,566	943	437	1,186	840	182	934	70
Share of total, 1977	1.000	0.367	0.170	0.462	0.327	0.071	0.364	0.027

Table A.16: The	Effects of the	1980-1982	Recession or	n Local (Government Revenues
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Notes: See notes to Appendix Table A.15. Sources: Census of Governments, BEA Regional Economic Accounts, Census County Business Patterns, Census County Data Books, Minnesota Population Center (2011)

	State transfer generosity		State higher	educ. funding	State transfer progressivity		
State	More vs. less generous (1)	Residual (2)	More vs. less generous (3)	Residual (4)	More vs. less progressive (5)	Slope (6)	
AL	Less	0.023	Less	-0.289	Less	-0.645	
AZ	Less	-0.398	More	0.201	More	-1.470	
AR	More	0.142	More	0.037	More	-1.197	
CA	More	0.349	More	0.051	More	-0.902	
CO	Less	0.008	More	0.141	Less	-0.713	
СТ	Less	-0.030	Less	-0.005	Less	0.148	
DE	Less	-0.183	More	0.036	Less	0.633	
DC	More	0.159	Less	-0.000	Less	-0.824	
FL	Less	-0.741	More	0.096	Less	-0.563	
GA	More	0.126	More	0.160	More	-1.071	
ID	Less	-0.012	More	0.130	Less	0.984	
IL	Less	-0.063	More	0.292	More	-1.287	
IN	Less	-0.522	More	0.111	More	-1.334	
IA	Less	-0.046	More	0.178	Less	-0.308	
KS	More	0.108	Less	-0.027	Less	0.002	
KY	More	0.395	More	0.146	More	-1.339	
LA	More	0.364	Less	0.020	More	-1.073	
ME	Less	-0.144	Less	-0.028	More	-1.627	
MD	More	0.033	Less	-0.118	More	-0.838	
MA	More	0.046	Less	-0.388	More	-1.849	
MI	More	0.226	More	0.126	Less	-0.647	
MN	More	0.292	More	0.027	Less	-0.531	
MS	More	0.185	More	0.051	Less	-0.673	
MO	More	0.118	Less	-0.060	More	-1.233	
MT	Less	-0.069	Less	-0.081	Less	-0.650	
NE	Less	-0.189	Less	-0.067	Less	-0.630	
NV	Less	0.031	Less	-0.157	Less	-0.608	
NH	Less	-0.476	Less	-0.675	More	-1.082	
NJ	Less	-0.154	Less	-0.382	More	-0.981	
NM	Less	-0.080	Less	-0.057	More	-1.514	
NY	More	0.119	More	0.393	Less	0.034	
NC	Less	-0.375	More	0.182	More	-0.957	
ND	More	0.134	Less	-0.164	Less	-0.790	
OH	Less	-0.186	Less	-0.227	More	-0.969	
OK	More	0.260	Less	-0.195	More	-1.693	
OR	More	0.050	More	0.243	Less	-0.705	

 Table A.17: Characterizing States' Potentially Mitigating Policies

	State transfer generosity		State higher	r educ. funding	State transfer progressivity	
State	More vs. less generous (1)	Residual (2)	More vs. less generous (3)	Residual (4)	More vs. less progressive (5)	Slope (6)
PA	More	0.205	Less	-0.060	More	-1.482
RI	More	0.384	More	0.069	More	-1.039
SC	Less	-0.225	Less	-0.095	More	-1.332
SD	Less	-0.247	Less	-0.247	Less	-0.711
TN	Less	-0.147	Less	-0.086	More	-1.000
TX	Less	-0.353	Less	-0.105	More	-1.347
UT	More	0.094	More	0.088	Less	-0.739
VT	More	0.294	More	0.110	Less	-0.560
VA	Less	-0.508	Less	-0.146	Less	-0.488
WA	More	0.542	More	0.321	Less	-0.216
WV	More	0.304	More	0.283	More	-1.131
WI	More	0.234	More	0.154	More	-1.326
WY	Less	-0.077	Less	0.011	Less	-0.098

Table A.17: Characterizing States' Potentially Mitigating Policies

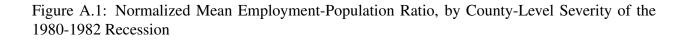
Notes: See notes to Table 5 for details. The mean (median) of column 2 is 0 (0.031). The mean (median) of column 4 is 0 (0.020). The mean (median) of column 6 is -0.824 (-0.838).

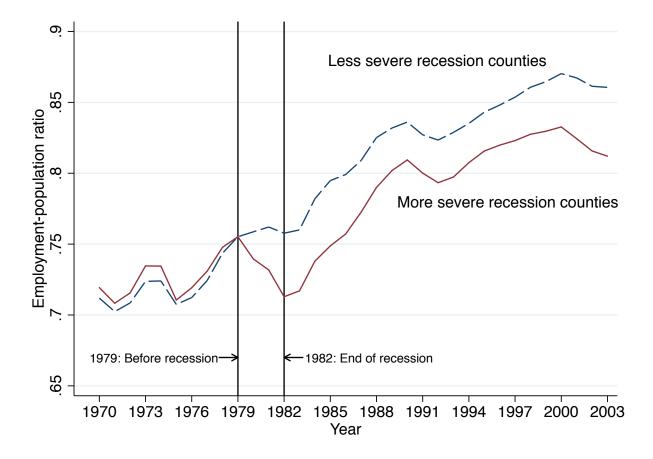
Sources: BEA Regional Economic Accounts, Census County Business Patterns, Census County Data Book

	Dependent variable:								
		Any	Any college	Four-year college	Two-year college				
	HS/GED attainment (1)	college attendance (2)	degree attainment (3)	degree attainment (4)	degree attainment (5)	Years of schooling (6)			
Interaction	n between 197	9-1982 decrea	se in log real e	arnings per cap	pita and age in	1979			
0-10	-0.019	-0.221	-0.354	-0.381	0.027	-1.604			
	(0.035)	(0.095)	(0.103)	(0.107)	(0.043)	(0.532)			
11-19	0.025	-0.096	-0.186	-0.183	-0.003	-0.709			
	(0.023)	(0.057)	(0.052)	(0.053)	(0.027)	(0.258)			
Interaction	n between 198	2-1992 decrea	se in log real e	arnings per caj	pita and age in	1979			
0-10	-0.033	-0.209	-0.288	-0.341	0.053	-1.483			
	(0.025)	(0.063)	(0.078)	(0.092)	(0.026)	(0.465)			
11-19	-0.044	-0.092	-0.092	-0.107	0.016	-0.596			
	(0.011)	(0.028)	(0.034)	(0.043)	(0.017)	(0.196)			

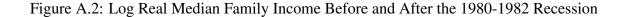
Table A.18: The Long-Run Effects of the 1980-1982 Recession on Education, Separating the Temporary and Persistent Decline in Log Earnings per Capita

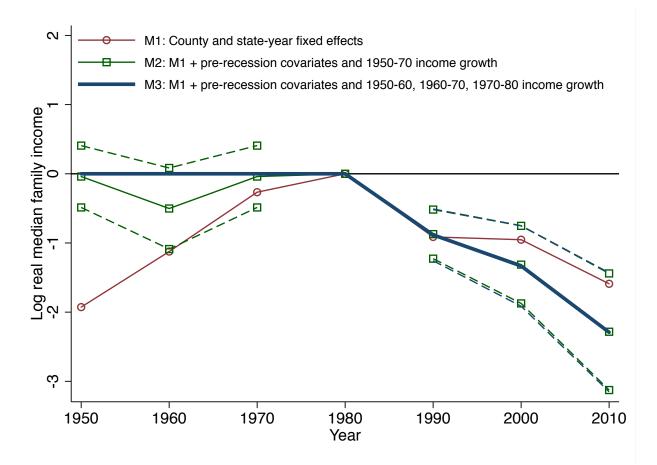
Notes: Table reports estimates of the interaction between the 1979-1982 and 1982-1992 decrease in log real earnings per capita in individuals' birth county and indicators for age in 1979. Regressions are estimated by 2SLS, using the predicted log employment change from 1979-1982 and 1982-1992 as instrumental variables. Both instrumental variables use county-by-industry employment shares from 1976. See notes to Table 2. Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file





Notes: Figure displays the population-weighted mean employment-population (age 15-64) ratio, among counties with a below and above median 1979-1982 decrease in log real earnings per capita. I calculate the median using 1979 population weights. I adjust the less severe recession line to equal the more severe recession line in 1979, which amounts to an upward shift of 0.026. Sample contains 3,076 counties in the continental U.S. Source: BEA Regional Economic Accounts





Notes: Figure plots the estimated coefficients on interactions between year and the 1979-1982 decrease in log real earnings per capita, where the coefficient for 1980 is normalized to equal zero. The dependent variable is log real median family income for 1950-1990 and log real median household income for 2000-2010. Regressions are estimated by 2SLS, using the predicted log employment change from 1979-1982 as an instrumental variable. Pre-recession co-variates are year interacted with the 1950-1960, 1960-1970, and 1970-1980 log population change, and the 1960 level of log population, log population density, percent urban, percent black, percent foreign, percent with a high school degree, and percent of families with income below \$3,000. Changes in log median family income are also interacted with year. For models 2 and 3, the dashed lines are pointwise 95 percent confidence intervals based on standard errors clustered by state. Sample is limited to the 2,550 counties with less than 5 percent of 1976 employment in the mining sector.

Sources: BEA Regional Economic Accounts, Census County Business Patterns, Census County Data Books, Minnesota Population Center (2011)

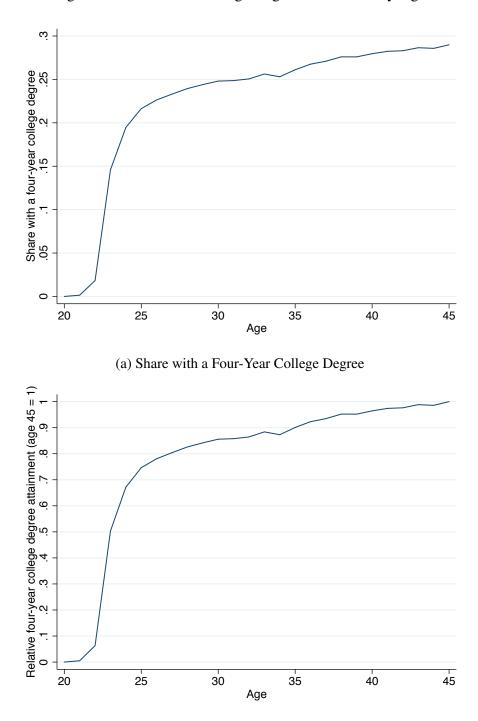


Figure A.3: Four-Year College Degree Attainment by Age

(b) Share with a Four-Year College Degree, Relative to Age 45 Attainment

Notes: Panel A displays the share of individuals with a four-year college degree, for a constant sample of individuals born in the U.S. from 1957-1964. Panel B displays the share of attainment divided by attainment at age 45. I use custom weights from the NLS to account for the fact that these tabulations use multiple survey years. Source: National Longitudinal Survey of Youth 1979 (1979-2010)

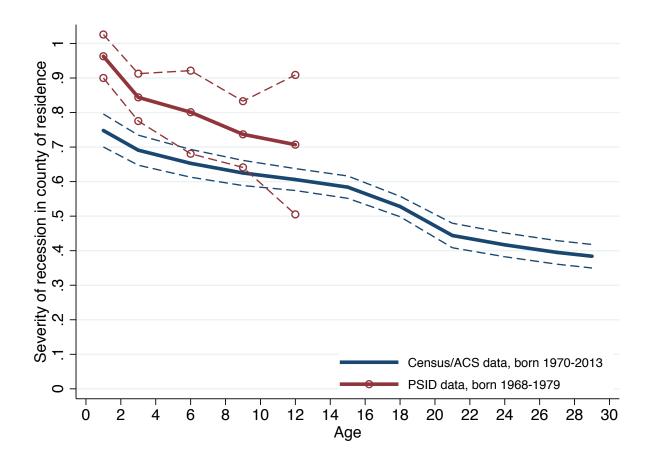


Figure A.4: Relationship between Severity of 1980-1982 Recession in County of Residence and County of Birth

Notes: Figure plots OLS estimates of the interaction between the 1979-1982 decrease in log real earnings per capita in individuals' county of birth and indicators for age. The dependent variable is the 1979-1982 decrease in log real earnings per capita in individuals' county of residence. I estimate this relationship using confidential Census/ACS data for individuals born from 1970-2013 (county of residence observed from 2000-2013) and confidential PSID data for individuals born from 1968-1979 (county of residence observed in 1979). Both regressions include fixed effects for gender, race, and birth year by birth state, plus birth year interacted with the 1950-1960, 1960-1970, and 1970-1980 change in log real median family income and log population, and the 1960 level of log population, log population density, percent urban, percent black, percent foreign, percent with a high school degree, and percent of families with income below \$3,000. The Census/ACS regression additionally includes fixed effects for age at time of survey by birth state. The dashed lines are pointwise 95 percent confidence intervals based on standard errors clustered by state. The Census/ACS sample contains 23.8 million individuals born in the continental U.S. from 1970-2013 with a unique PIK, unique birth county, and non-allocated variables. The PSID sample contains 3,684 individuals born in the continental U.S. from 1968-1979.

Sources: BEA Regional Economic Accounts, Confidential 2000-2013 Census/ACS data linked to the SSA NUMI-DENT file, Confidential PSID data

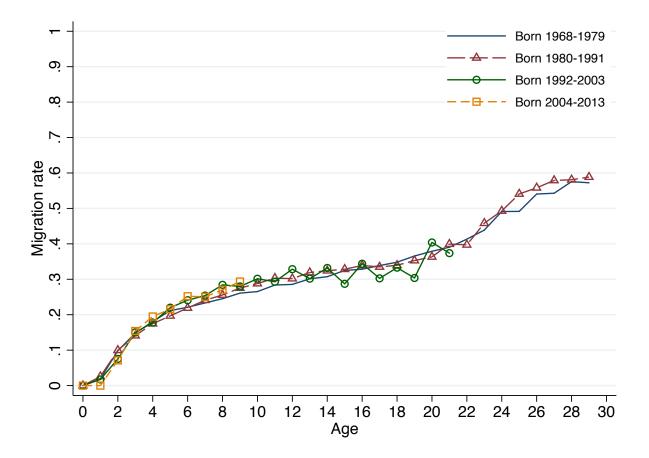
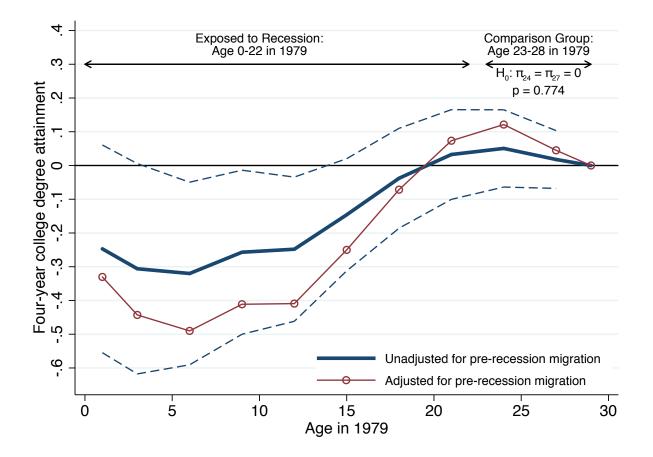


Figure A.5: Comparison of Birth County Out-Migration Rates by Cohort

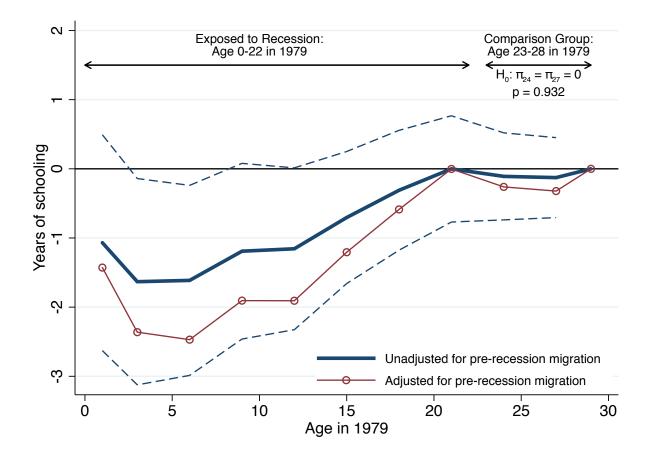
Notes: Figure displays the share of individuals living outside of their birth county for different birth cohorts. In the PSID, birth county is identified based on individuals' county of residence when first observed. I limit the PSID sample to individuals first observed before age 3. Source: Confidental PSID data

Figure A.6: The Long-Run Effects of the 1980-1982 Recession on Four-Year College Degree Attainment, Adjusted for Measurement Error



Notes: See notes to Figure 3. The dependent variable is an indicator for four-year college degree attainment. The line that adjusts for pre-recession migration divides the unadjusted estimates by the Census/ACS coefficient from Appendix Figure A.4. See Appendix D for details.

Figure A.7: The Long-Run Effects of the 1980-1982 Recession on Years of Schooling, Adjusted for Measurement Error



Notes: See notes to Figures 3 and A.6. The dependent variable is years of schooling. Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file

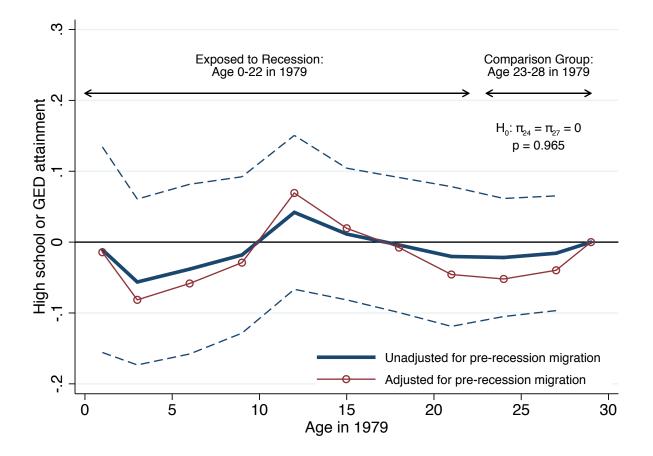


Figure A.8: The Long-Run Effects of the 1980-1982 Recession on High School or GED Attainment

Notes: See notes to Figures 3 and A.6. The dependent variable is an indicator for high school or GED attainment. Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file

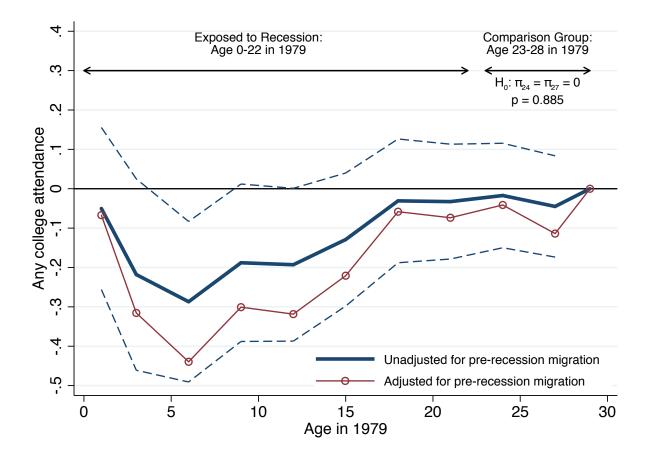


Figure A.9: The Long-Run Effects of the 1980-1982 Recession on Any College Attendance

Notes: See notes to Figures 3 and A.6. The dependent variable is an indicator for any college attendance. Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file

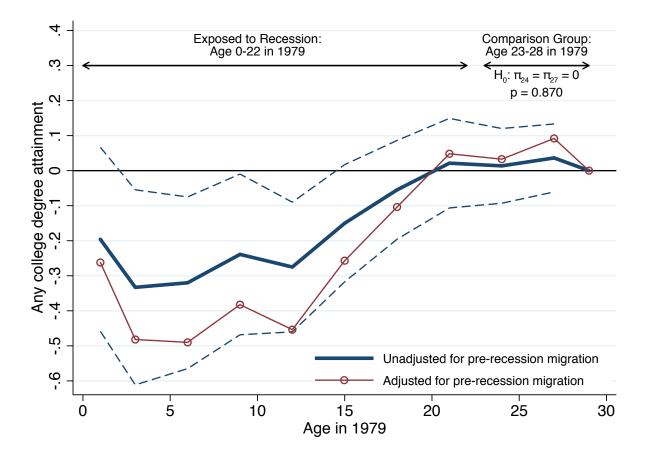


Figure A.10: The Long-Run Effects of the 1980-1982 Recession on Any College Degree Attainment

Notes: See notes to Figures 3 and A.6. The dependent variable is an indicator for any college degree attainment. Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file

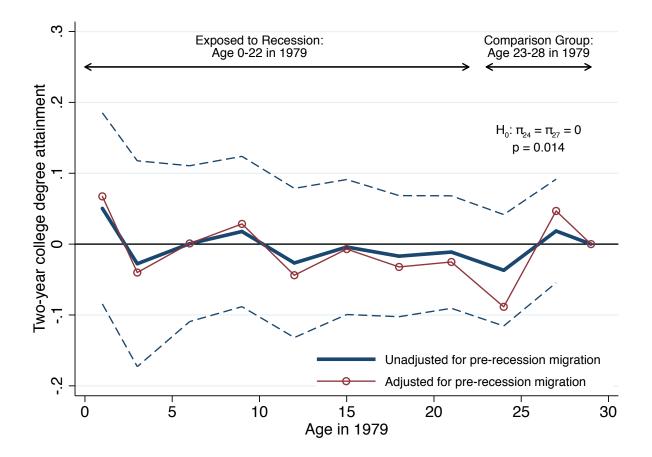


Figure A.11: The Long-Run Effects of the 1980-1982 Recession on Two-Year College Degree Attainment

Notes: See notes to Figures 3 and A.6. The dependent variable is an indicator for two-year college degree attainment. Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file

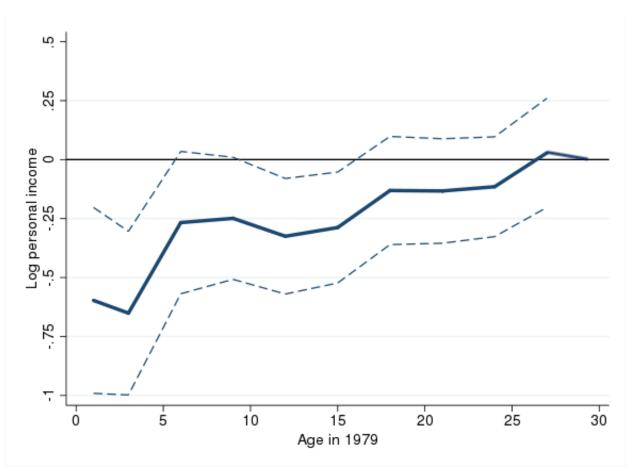


Figure A.12: The Long-Run Effects of the 1980-1982 Recession on Log Personal Income

Notes: See notes to Figure 3 and Table 3. The dependent variable is log personal income.

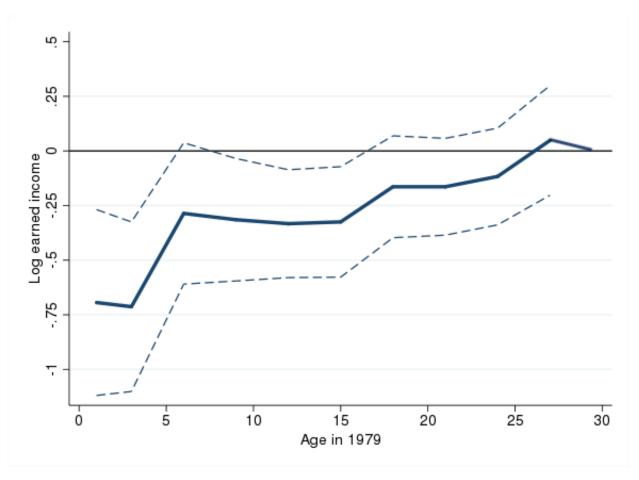


Figure A.13: The Long-Run Effects of the 1980-1982 Recession on Log Earned Income

Notes: See notes to Figure 3 and Table 3. The dependent variable is log earned income.

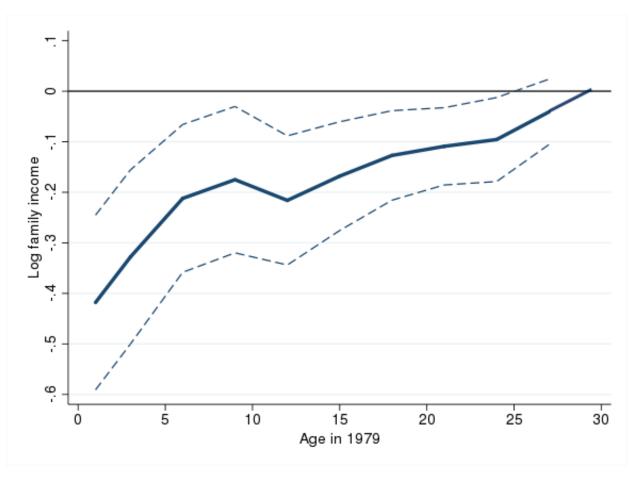


Figure A.14: The Long-Run Effects of the 1980-1982 Recession on Log Family Income

Notes: See notes to Figure 3 and Table 3. The dependent variable is log family income.

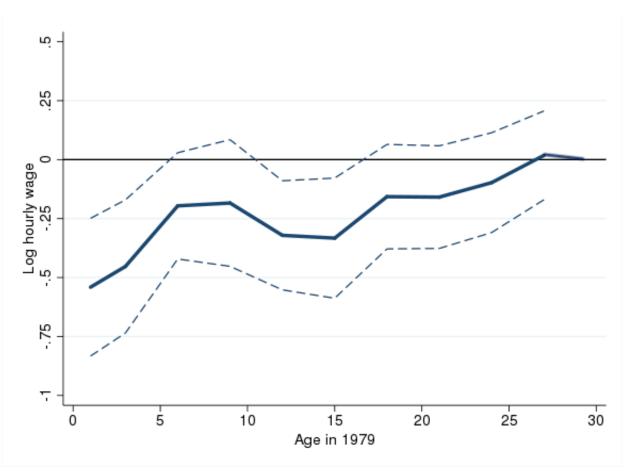


Figure A.15: The Long-Run Effects of the 1980-1982 Recession on Log Hourly Wage

Notes: See notes to Figure 3 and Table 3. The dependent variable is log hourly wage.

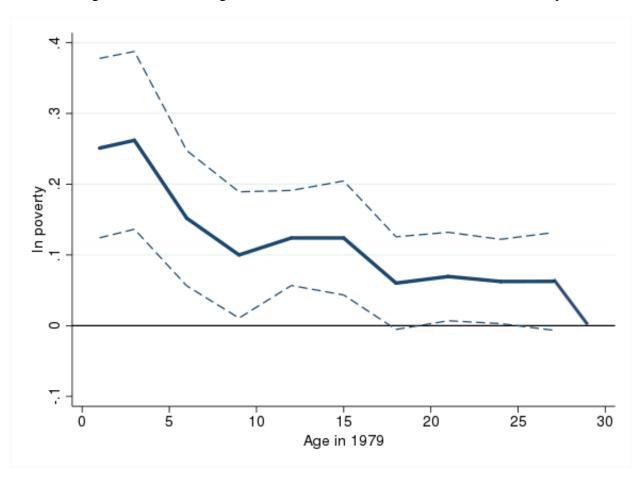
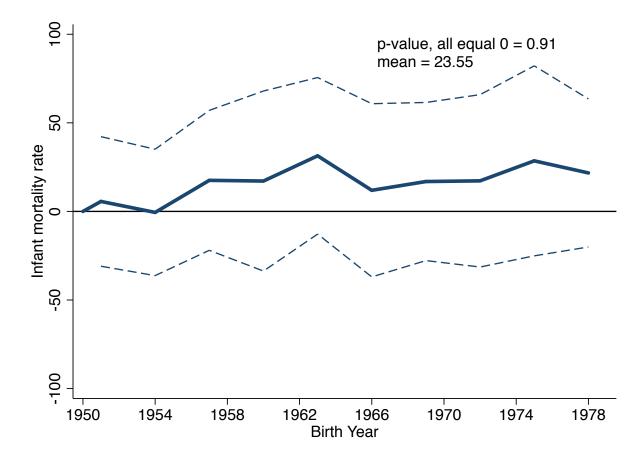


Figure A.16: The Long-Run Effects of the 1980-1982 Recession on Poverty

Notes: See notes to Figure 3 and Table 3. The dependent variable is an indicator for being in poverty. Sources: BEA Regional Economic Accounts, Census County Business Patterns, Confidential 2000-2013 Census/ACS data linked to the SSA NUMIDENT file





Notes: Figure plots the estimated coefficients on interactions between birth year and the 1979-1982 decrease in log real earnings per capita, where the coefficient for 1950 is normalized to equal zero. The dependent variable is the infant mortality rate (deaths per 1,000 births). The regression is estimated by 2SLS, using the predicted log employment change from 1979-1982 as an IV. The regression includes the share of births to nonwhite mothers and fixed effects for county and state-by-year, plus year interacted with the 1950-1960, 1960-1970, and 1970-1980 change in log real median family income and log population, and the 1960 level of log population, log population density, percent urban, percent black, percent foreign, percent with a high school degree, and percent of families with income below \$3,000. The dashed lines are pointwise 95 percent confidence intervals based on standard errors clustered at the birth state level. Sample is limited to the 2,550 counties with less than 5 percent of 1976 employment in the mining sector. Sources: Bailey et al. (2016), BEA Regional Economic Accounts, Census County Business Patterns, Census County Data Books, Minnesota Population Center (2011)

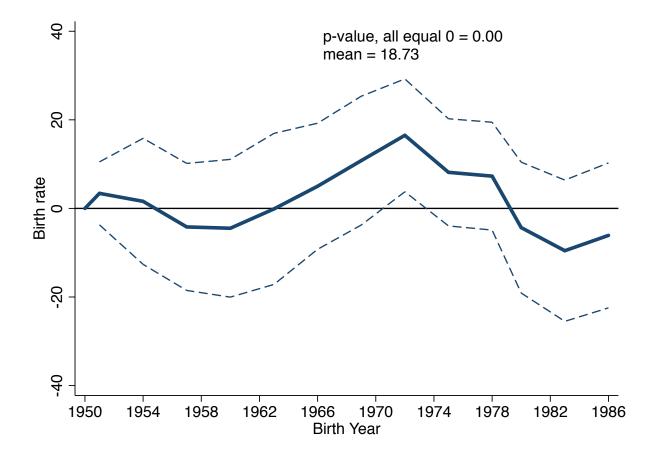


Figure A.18: Birth Rates and the 1980-1982 Recession

Notes: Figure plots the estimated coefficients on interactions between birth year and the 1979-1982 decrease in log real earnings per capita, where the coefficient for 1950 is normalized to equal zero. The dependent variable is the birth rate (births per 1,000 people). The regression is estimated by 2SLS, using the predicted log employment change from 1979-1982 as an IV. The regression includes the share of births to nonwhite mothers and fixed effects for county and state-by-year, plus year interacted with the 1950-1960, 1960-1970, and 1970-1980 change in log real median family income and log population, and the 1960 level of log population, log population density, percent urban, percent black, percent foreign, percent with a high school degree, and percent of families with income below \$3,000. The dashed lines are pointwise 95 percent confidence intervals based on standard errors clustered at the birth state level. Sample is limited to the 2,550 counties with less than 5 percent of 1976 employment in the mining sector.

Sources: Bailey et al. (2016), BEA Regional Economic Accounts, Census County Business Patterns, Census County Data Books, Minnesota Population Center (2011)